

RAIMONDI COLLEGE
PROGRAMME PLAN (2008 – 2009)
<< CAPACITY ENHANCEMENT GRANT >>

I. Task Area

1. Curriculum Development
2. Students' Language Proficiency
3. All-round Education
4. Supportive Learning Environment

II. Major Area of Concern

1. To procure service for the promotion of Religious & Moral Education and Liberal Studies.
2. To provide a bridging course on English as the medium of instruction for S1 entrants.
3. To provide a remedial English programme for S1 students.
4. To employ instructors for music, sports, speech and debate training.
5. To employ additional teaching staff for supporting curriculum reform

III. Implementation Plan

See attached.

IV. Budget Summary

1. Procurement of service:		
Religious & Moral Education	\$	10,000.00
Liberal Studies	\$	15,000.00
S3 & 4 Remedial Programme	\$	3,000.00
2. English proficiency programmes:		
Bridging Course	\$	30,000.00
Remedial Course	\$	60,000.00
3. Instructors:		
Music	\$	118,000.00
Sports	\$	60,000.00
Speech (Chinese)	\$	7,500.00
Speech (Putonghua)	\$	9,800.00
4. Employment of Additional Staff:		
2 Teachers	\$	500,000.00
1 Teaching Assistant	\$	130,000.00
		<u>\$ 943,300.00</u>

V. Consultation Means

1. Staff meeting (9 May 2008)
2. School Executive Committee meeting (6 June 2008)
3. Endorsement by SMC (20 June 2008)

Implementation Plan on Use of Capacity Enhancement Grant in 2008/2009

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	People Responsible
Curriculum Development	<ul style="list-style-type: none"> To promote religious, moral and civic education for a catholic school To support the development of Liberal Studies To provide remedial support for the S3 & 4 students 	<ul style="list-style-type: none"> Professional support for Religious, Moral & Civic education and Liberal Studies Tackling issues arising from diverse learning ability 	<ul style="list-style-type: none"> Teacher training Relieve teachers' workload in curriculum work Improve students' performance in the social, moral and spiritual aspects Restore students' confidence in learning 	From September 2008 onward for 1 year	<ul style="list-style-type: none"> Procurement of service from the HK Catholic Diocesan Schools Service Centre: \$ 10,000 Teaching resources from internet (Wiseneews): \$ 15,000 Procurement of remedial programme: \$ 3,000 	<ul style="list-style-type: none"> Improvement of students' affective and social outcomes Improvement in academic performance of the target S3 & 4 students 	<ul style="list-style-type: none"> Observation Discussion Survey Internal assessment data 	RS panel, Moral & Civic Education Team, Liberal Studies Department, Student Support Committee
Students' Language Proficiency	<ul style="list-style-type: none"> To provide a bridging course on English as the medium of instruction for S1 entrants To provide a remedial English programme for S1 students 	<ul style="list-style-type: none"> The bridging course cater for the needs of students sent to us from other primary schools The remedial programme is a follow-up of the bridging course 	<ul style="list-style-type: none"> Students to be able to learn through the medium of English Workload of the S1 English teachers to be relieved 	Bridging course: July – August 2009; Remedial programme: October 2008-May 2009	Procurement of service from E-centre; Full subsidy for bridging course: \$ 30,000 Full subsidy for remedial programme: \$ 60,000	Satisfactory performance of target students in academic work	<ul style="list-style-type: none"> Observation Evaluation reports by the English panel 	Ms. C. Siu

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All-round Education	<ul style="list-style-type: none"> To promote arts and physical education To provide language enrichment activities for students 	To employ instructors for music, sports, and speech training	<ul style="list-style-type: none"> Whole person development of students Teachers' workload will be relieved 	From September 2008 onward for 1 year	<ul style="list-style-type: none"> Music instructors/ conductors: \$ 118,000 Sports trainers: \$ 60,000 Speech (Chinese) trainer: \$ 7,500 Speech (PTH) trainer: \$ 9,800 	Increase of students' interest in music, sports, and speech activities	<ul style="list-style-type: none"> Observation Evaluation reports by relevant departments 	Ms. C. Chan Mr. W.Y. Yau Ms. A. Law Ms. P.H. Yung
Employment of Additional Staff	To support curriculum reform	To build a teaching team that meets the requirements of the NSS curriculum	<ul style="list-style-type: none"> A broadened curriculum Relief of workload 	Throughout the school year	<ul style="list-style-type: none"> 2 Teachers: \$ 500,000 1 Teaching Assistant: \$ 130,000 <p>Total: <u>\$ 943,300</u></p>	Improved learning attitude and performance	Staff appraisal	Mr. G.W. Au