

**RAIMONDI COLLEGE**  
**PROGRAMME PLAN (2009 – 2010)**  
**<< CAPACITY ENHANCEMENT GRANT >>**

**I. Task Area**

1. Students' Language Proficiency
2. All-round Education
3. Curriculum Development

**II. Major Area of Concern**

1. To provide a remedial English programme for S1 students.
2. To employ instructors for music, sports, speech and PTH pin yin training.
3. To employ additional teaching staff for supporting curriculum reform.

**III. Implementation Plan**

See attached.

**IV. Budget Summary**

1. Employment of Additional Staff:	
2 Teachers	\$ 500,000.00
Subsidy for 1 Teaching Assistant	\$ 60,000.00
2. Instructors:	
Music	\$ 118,000.00
Sports	\$ 60,000.00
Speech (PTH speech training)	\$ 8,000.00
PTH pin yin	\$ 3,000.00
3. English proficiency programme:	
Remedial Course	\$ 60,000.00
4. Procurement of service:	
Generic skills training programme	\$ 94,000.00
	<u>\$ 903,000.00</u>

**V. Consultation Means**

1. Staff meeting (18 May 2009)
2. School Executive Committee meeting (12 June 2009)
3. Endorsement by SMC (19 June 2009)

Implementation Plan on Use of Capacity Enhancement Grant in 2009/2010

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	People Responsible
Students' Language Proficiency	<ul style="list-style-type: none"> <li>To provide a remedial English programme for S1 students</li> </ul>	<ul style="list-style-type: none"> <li>The remedial programme is a follow-up of the bridging course held during the summer holidays in 2009</li> </ul>	<ul style="list-style-type: none"> <li>Students to be able to learn through the medium of English</li> </ul>	Remedial programme: October 2009-May 2010	Procurement of service; Full subsidy for remedial programme: \$ 60,000	Satisfactory performance of target students in academic work	<ul style="list-style-type: none"> <li>Observation</li> <li>Evaluation reports by the English panel</li> </ul>	Ms. C. Siu
All-round Education	<ul style="list-style-type: none"> <li>To promote arts and physical education</li> <li>To provide language enrichment activities for students</li> </ul>	To employ instructors for music, sports, and speech training	<ul style="list-style-type: none"> <li>Whole person development of students</li> <li>Teachers' workload will be relieved</li> </ul>	From September 2009 onward for 1 year	<ul style="list-style-type: none"> <li>Music instructors/ conductors: \$ 118,000</li> <li>Sports trainers: \$ 60,000</li> <li>PTH speech training: \$ 8,000</li> <li>PTH pin yin course: \$ 3,000</li> </ul>	Increase of students' interest in music, sports, and speech activities	<ul style="list-style-type: none"> <li>Observation</li> <li>Evaluation reports by relevant departments</li> </ul>	Ms. C. Chan Mr. W.Y. Yau Ms. P.H. Yung
Employment of Additional Staff	To support curriculum reform	To build a teaching team that meets the requirements of the NSS curriculum	<ul style="list-style-type: none"> <li>A broadened curriculum</li> <li>Relief of workload</li> </ul>	Throughout the school year	<ul style="list-style-type: none"> <li>2 Teachers: \$ 500,000</li> <li>Subsidy for 1 Teaching Assistant: \$ 60,000</li> </ul> <p>Total: <b><u>\$ 903,000</u></b></p>	Improved learning attitude and performance	Staff appraisal	Mr. G.W. Au