

**RAIMONDI COLLEGE**  
**FINAL EXAMINATION SYLLABUS (2009-2010)**  
**SECONDARY 3**

Subject	Scope / Topic
English	<p><b>Paper I COMPOSITION</b></p> <ul style="list-style-type: none"> <li>- A composition of at least 250 words: 1 out of 3 topics</li> </ul> <p><b>Paper II GENERAL ENGLISH</b></p> <p><b>A. Reading Comprehension &amp; Précis</b></p> <p><b>B. Usage</b></p> <p><b>I. Vocabulary: Longman Elect JS3B</b></p> <ul style="list-style-type: none"> <li>- Unit 7 (P.48, 49)</li> <li>- Unit 8 (P.70, 71, 74)</li> </ul> <p><b>2. Grammar</b></p> <ul style="list-style-type: none"> <li>- All tenses(active and passive voice), including present perfect continuous tense</li> <li>- Conditional sentences: Type 0, I, II, III</li> <li>- ‘used to’ vs. ‘be used to’</li> <li>- Modal verbs: ‘must’, ‘have to’, ‘should’, ‘ought to’, ‘may’, ‘might’, ‘could’</li> <li>- Connectives: ‘However’, ‘Nevertheless’, ‘As a result’, ‘Therefore’, ‘Moreover’, ‘Furthermore’, ‘Meanwhile’, ‘In the meantime’, ‘though’, ‘although’, ‘even though’, ‘despite’, ‘in spite of’, etc.</li> <li>- Phrasal verbs</li> <li>- Adjective patterns: adjective plus preposition</li> <li>- Participle phrases</li> <li>- Relative clauses</li> <li>- Miscellaneous Items</li> </ul> <p><b>Paper III</b></p> <ul style="list-style-type: none"> <li>- Listening examination</li> <li>- Oral examination</li> <li>- 4 dictations</li> <li>- Language Arts: class assignments &amp; participation</li> </ul>

中國語文	<p>卷一：作文 (二選一)          綜合能力：報告、啓事、通告、章則、演講辭、建議書、書信(公函、私函)</p> <p>卷二：1 單元三、七、八、九、十          2 語文基礎知識工作紙 (修辭、詞類、句子成分、複句、修改病句) (詳見考試溫習指引)</p> <p>卷三：第四至八課 (詳見普通話科考試溫習指引)</p>
Mathematics	<p>Chapters 1 – 5 : approx. 30%</p> <p>6 - 13 : approx. 70%</p>
Integrated Science	Chapters 13, 14 and 15
Geography	<p>Book 3A</p> <p><b>Section 2: Save Our Rainforests</b>          Unit 1: Tropical rainforests are in trouble          Unit 2: Why are the rainforests disappearing?          Unit 3: What can we find in the rainforests?          Unit 4: Consequences of deforestation          Unit 5: How should we use the tropical rainforests?</p> <p><b>Section 3: Struggle for Power resources</b>          Unit 1: Is our future a nuclear one?          Unit 2: Does China have power problems?(I)          Unit 3: Does China have power problems?(II)          Unit 4: What can China do?</p> <p>Book 3B</p> <p><b>Section 4: Industrial miracle</b>          Unit 1: Industrial development in Japan          Unit 2: How do raw materials and fuels affect heavy industries in Japan?          Unit 3: How did Japan make the miracle happen?</p> <p><b>Section 6: Rich and poor</b>          Unit 1: Who are the rich and who are the poor?          Unit 2: Why are some countries richer than others?</p>

(P.T.O)

History	<ul style="list-style-type: none"> <li>● Results and Impact of the Second World War (Textbook, pp.50-55)</li> <li>● The Cold War (Textbook, pp.60-77)</li> <li>● Hong Kong in the 19<sup>th</sup> and early 20<sup>th</sup> centuries (Supplementary Notes)</li> <li>● Hong Kong and China (Textbook,pp.112-116)</li> <li>● The United Nations (Textbook, pp.130-138)</li> </ul>
中國歷史	書上冊 : p.87 – p.131 書下冊 : p.4 – p.84
E. P. A.	1 Factors of Production 2 Banking 3 Consumer Education

**P.3**

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FINAL EXAMINATION SYLLABUS(2009-2010)

Return Slip

Dear Principal,

I acknowledge receipt of the Final Term Examination Syllabus (2009-2010).

Name of Student: \_\_\_\_\_(     )     Class: \_\_\_\_\_

Parent/Guardian:

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(Signature)

(Name)

Date: \_\_\_\_\_