

**RAIMONDI COLLEGE  
SECONDARY SECTION**

**SUMMARY STATEMENT OF  
ANNUAL SCHOOL PLAN  
2010-2011**

**SEPTEMBER 2010**

**SCHOOL MISSION**

Our College shares the universal mission of Catholic Schools in the education of the whole person.

Consistent with the school motto, “In Constantia Fortitudo”, we shall guide our students to persevere in their quest for knowledge and help students build their character, develop their potential and their sense of commitment towards the community at large.

It is the school’s hope that all students and members of staff experience the spirit of love and the teachings of the Gospel both through the curriculum and school life.

*Unity*

*Perseverance*

*Love*

**MAJOR CONCERNS FOR 2010 – 2011**

- 1. Cultivating students’ capacity for self-directed learning under the New Senior Secondary (NSS) curriculum by adopting a pupil-centred approach to teaching**
  - 1.1 Optimizing effective learning and teaching in the classroom through Knowledge Building
  - 1.2 Gearing teaching and assessment practices towards the requirements of standards-referencing
  - 1.3 Creating conditions for reading-to-learn that is conducive to self-directed learning
- 2. Providing effective support for students’ whole-person development and lifelong education**
  - 2.1 Formulation and implementation of a Healthy School Policy
  - 2.2 Setting guidelines for the administration of student-run co-curricular activities under the NSS academic structure
  - 2.3 Devising a mechanism for the identification of talented students for linguistic, numeracy, creativity and leadership in the junior forms
- 3. Enhancing school self-evaluation and professional development for further sustainable improvement**
  - 3.1 Developing the school library into a resource centre in support of NSS learning and teaching
  - 3.2 Responding to the recommendations listed in the External School Review Report
  - 3.3 Revision of the “Staff Manual” and “Code of Practice for Teaching Staff” to incorporate recent developments in the education system

## **SUMMARY OF SCHOOL PLANS**

- (1) The Knowledge Building model has been used by our teachers over the past few years to enhance students' capacity for self-directed learning. It is now considered to be a suitable framework for meeting the challenges brought about by the new senior secondary curriculum, namely, dealing with learner diversity, equipping students with necessary generic and thinking skills, as well as helping students to apply knowledge to solve problems. Besides taking part in the university-school programme called "Professional Network for Knowledge Building in Schools", we shall strengthen classroom learning through lesson observations and sharing of good practices among teachers.
- (2) The standards-referencing approach will be used to report students' attainment in the Hong Kong Diploma of Secondary Education (HKDSE). The following strategies will be adopted to help students maximize their learning using the level descriptors in Standards-Referenced Reporting (SRR):
  - calibrating students' performance with information from the HKDSE SRR package
  - using internal assessment data to guide students' learning and to inform curriculum adjustment
  - monitoring students' progress with the above benchmark system
- (3) Language proficiency is an important tool for self-directed learning. The following programmes will be implemented to facilitate a language rich school environment:
  - reading-to-learn and task-based reading programmes
  - communication in English and Putonghua outside the classroom
- (4) A whole-school Healthy School Policy that encompasses measures for upholding a positive school life is in place. The policy aims to foster a safe, respectful and orderly school environment through the school's Moral & Civic Education programme in general and tackling the issues listed below in particular:
  - prevention of bullying
  - prevention of drug abuse
  - punctuality and presentable appearance
  - peer and family relationships
- (5) A thematic approach will be adopted to coordinate various work groups for providing effective support according to students' needs, focusing on:
  - S1 & S2 – self-management and adaptation to secondary education
  - S3 – preparation for the senior secondary curriculum
  - S4, 5 & 6 – goal-driven approach on planning for tertiary education

- (6) The school year 2010-2011 is a transitional year towards the New Secondary Structure, guidelines for S5 and S6 students to run co-curricular activities will be formulated to substantiate students' "Other Learning Experiences (OLE)".
- (7) The school will continue to improve the mechanism for identifying students with Special Educational Needs (SEN) including talented students and provide them with suitable support.
- (8) The recent External School Review (ESR) was completed in January 2010. The ESR report has been uploaded onto the school website for the perusal of stakeholders. The school will make plans to deal with the following recommendations made in the ESR report.
  - empowerment of middle management
  - cross-curricular coordination and collaboration
- (9) Team building and sharing of good practices among teachers will be promoted through the following professional development activities:
  - "Dialogue-in-the-Dark"
  - curriculum implementation in the classroom – Knowledge Building
  - vision and mission of Catholic education
- (10) The "Code of Practice for Teaching Staff" has been revised to incorporate the following school policies:
  - School Policy for Preventing Sexual Harassment
  - School Policy and Procedure for Handling Complaints
  - A Handbook containing school regulations, the assessment system and major school policies has also been compiled for the reference of students and their parents.
- (11) The School is committed to providing an all-round education for students through the formal curriculum alongside the organization of regular functions and programmes. Close cooperation with parents and past students will be maintained through the Parent-Teacher Association and the Alumni Association. Opinions and suggestions on school policies and procedures from various stakeholders will be collected through the School Executive Committee.

## **SPECIAL PROJECTS AND FUNDINGS**

- Additional Support for Secondary Schools Adopting English-medium Teaching
- School-based Professional Support – a university-school support programme on “Professional Network for Knowledge Building in Schools”
- Support Scheme to Schools in Using Putonghua to Teach Chinese Language Subject
- Sports Fund: Sponsored by the Parent-Teacher Association and the Alumni Association

## **LONG TERM MISSION**

- Unity (Whole-person Development)
- Perseverance (Life-long Learning)
- Love (Pupil-centredness)

Details of the Annual School Plan 2010-2011  
are available on the school website  
**[www.raimondi.edu.hk](http://www.raimondi.edu.hk)**