

RAIMONDI COLLEGE SECONDARY SECTION

SUMMARY STATEMENT OF ANNUAL SCHOOL PLAN 2011-2012

SEPTEMBER 2011

SCHOOL MISSION

Our College shares the universal mission of Catholic Schools in the education of the whole person.

Consistent with the school motto, “In Constantia Fortitudo”, we shall guide our students to persevere in their quest for knowledge and help students build their character, develop their potential and their sense of commitment towards the community at large.

It is the school’s hope that all students and members of staff experience the spirit of love and the teachings of the Gospel both through the curriculum and school life.

Unity

Perseverance

Love

MAJOR CONCERNS FOR 2011 – 2012

1. **Cultivating students’ capacity for self-directed learning under the New Senior Secondary (NSS) curriculum by adopting a pupil-centred approach to teaching**
 - 1.1 Optimizing students’ academic performance and registering their non-academic attainment for the Hong Kong Diploma of Secondary Education Examination (HKDSE)
 - 1.2 Adapting classroom learning and teaching for effective application of knowledge and skills as prescribed by the HKDSE level descriptors
 - 1.3 Holistic review of the school curriculum for realizing the vision of the New Academic Structure
2. **Providing effective support for students’ whole-person development and lifelong education**
 - 2.1 Formulation and implementation of a Healthy School Policy
 - 2.2 Promotion of Moral and National Education
 - 2.3 Adoption of a proactive approach to supporting and improving learning effectiveness among the junior level students
3. **Enhancing school self-evaluation and professional development for further sustainable improvement**
 - 3.1 Revision of the “Staff Manual” to update school policies and procedures
 - 3.2 Strengthening the middle management
 - 3.3 Further coordination with the Primary Section
 - 3.4 School Development Plan 2012-2015

SUMMARY OF SCHOOL PLANS

- (1) The school year 2011-2012 is a double-cohort year, in which the S7 students will be taking the final Hong Kong Advanced Level (HKAL) Examination and the S6 students are the first cohort taking the 2012 Hong Kong Diploma of Secondary Education (HKDSE) Examination. An Ad Hoc Task Group has been set up to handle administrative matters relating to these. Special attention is devoted to monitoring the preparation work for the public examinations in terms of teaching schedules, learning progress, school-based assessment, revision programmes and setting attainable targets.
- (2) The Knowledge Building model has been adopted by our teachers to enhance students' capacity for self-directed learning. Teachers will continue to guide students to develop study skills and learning habits consistent with the Knowledge Building teaching model. Specifically, students are trained to identify and interpret information and decode questions, as well as to apply knowledge and skills to solve problems by communicating clear ideas and formulating logical answers. The S4-6 students' performance is assessed by the official level descriptors.
- (3) After its initial three years, the S4-6 senior secondary curriculum of our school will be reviewed during this school year in order to offer adequate learning opportunities compatible with students' abilities and interests. At the same time, the S1-3 junior secondary curriculum will be adapted to provide a solid foundation for smooth transition into the senior secondary curriculum.
- (4) A whole-school Healthy School Policy that encompasses measures for upholding a positive school life will be formulated and enforced. We believe that the best method to reduce and rectify students' deviant behaviour is to strengthen their confidence in learning, improve interpersonal relationships and develop self-management skills, as well as cultivate healthy interests and hobbies. The policy will place emphasis on the following areas:
 - punctuality and appearance
 - school attendance
 - learning attitude
 - study and social skills
 - homework submission
 - extra-curricular activities
 - Moral & National education
- (5) The school will continue to improve its mechanism for supporting students with Special Educational Needs (SEN) and to identify the junior secondary students' difficulties in learning. Suitable measures will then be devised to restore these students' confidence in study. An award scheme is in place to reinforce excellence and improvement in academic performance.
- (6) The "Staff Manual" will be revised to accommodate the latest changes in

academic structure, school curriculum and education policies.

- (7) Strategies for strengthening the middle management include:
- empowerment to solve problems through the Planning-Implementation-Evaluation (PIE) mechanism
 - delegation of supervisory duties
 - sharing of good practices
 - professional interflow with external educators
- (8) The feeder linkage with the Primary Section provides an advantageous channel for the school to further facilitate students' smooth transition from primary to secondary education and allow for cooperation of curriculum leaders in both the secondary and primary sections.
- (9) Among other things, staff development activities in 2011-2012 will mainly be devoted to matters relating to the formulation of Major Concerns and the School Development Plan for 2012-2015.
- (10) The school is committed to providing an all-round education for students through the formal curriculum alongside the organization of regular functions and programmes. Close cooperation with parents and past students will be maintained through the Parent-Teacher Association and the Alumni Association. Opinions and suggestions on school policies and procedures from various stakeholders will be collected through the School Executive Committee.

SPECIAL PROJECTS AND FUNDINGS

- School-based Professional Support – a university-school support programme on “Developing a Teacher Community for Classroom Innovation through Knowledge Building”
- School-based Curriculum Development Support Services for Secondary Schools – Whole-school Approach to Catering for Learning Diversity
- Refined English Enhancement Grant
- Sports Fund: Sponsored by the Parent-Teacher Association and the Alumni Association
- Scholarships from the Parent-Teacher Association, Alumni Association and Rev. Joseph Carra Education Fund

LONG TERM MISSION

- Unity (Whole-person Development)
- Perseverance (Life-long Learning)
- Love (Pupil-centredness)

Details of the Annual School Plan 2011-2012
are available on the school website
www.raimondi.edu.hk