



## 2011 HONG KONG ADVANCED LEVEL EXAMINATION

(i) Results of the best subjects:

Subject	Pass Percentage	Percentage of Grade A-C
Biology (AL)	89.7%	27.6%
Chemistry (AL)	89.7%	51.7%
Chemistry (ASL)	100%	40.0%
Chinese Language & Culture (ASL)	97.5%	32.1%
Computer Applications (ASL)	100%	57.9%
Economics (AL)	88.9%	25.9%
Geography (AL)	83.3%	16.7%
History (AL)	100%	33.3%
Mathematics & Statistics (ASL)	95.7%	26.1%
Physics (AL)	89.7%	51.7%
Use of English (ASL)	98.8%	24.7%
Visual Arts (AL)	100%	100%

(ii) Percentage of students pursuing further studies (local and overseas): 98.75%



## 中一自行分配學位 (2012-2013年度)

### SECONDARY ONE DISCRETIONARY PLACES IN 2012/2013 S.Y.

甄選準則包括在「申請學生成績次第名單」的排名、面試、操行及小學的推薦及評語、獎項及課外活動。

Selection criteria include students' rank order, performance during interview, conduct, primary school's comments and recommendation, prizes and participation in extra-curricular activities.

## 新高中科目

### SUBJECTS OFFERED IN THE NEW SENIOR SECONDARY CURRICULUM

#### 核心科目 Core Subjects

中國語文、英國語文、數學、通識教育  
Chinese Language, English Language, Mathematics, Liberal Studies

#### 選修科目 Elective Subjects

中國歷史、經濟、倫理與宗教、地理、歷史、生物、化學、物理、企業會計與財務概論、資訊及通訊科技、視覺藝術、體育  
Chinese History; Economics; Ethics & Religious Studies; Geography; History; Biology; Chemistry; Physics; Business, Accounting & Financial Studies; Information & Communication Technology; Visual Arts; Physical Education



高主教書院  
(中學部)

RAIMONDI COLLEGE  
(SECONDARY SECTION)



香港半山羅便臣道2號  
2 Robinson Road, Mid-levels, Hong Kong

電話 : 2522 2159

傳真 : 2525 6725

電郵 : [rcss@raimondi.edu.hk](mailto:rcss@raimondi.edu.hk)

網址 : <http://www.raimondi.edu.hk>

**辦學團體** : 天主教香港教區  
**School Sponsoring Body** : The Catholic Diocese of Hong Kong

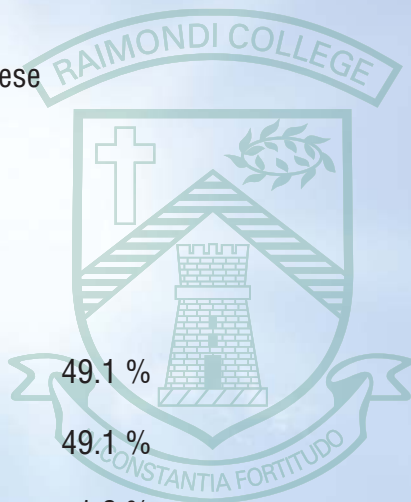
**校訓** : 堅毅力行  
**School Motto** : In Constantia Fortitudo

**教師人數** : 57  
**Total No. of Teachers** : 57  
**學歷** : 學士  
**Qualifications** : Bachelor Degree 49.1 %  
 碩士 49.1 %  
 Master Degree  
 博士 1.8 %  
 Doctor Degree  
 外籍教師 1  
 Native English teacher

**學生人數** : 963  
**Total No. of Students** : 963

中 Secondary	1	2	3	4	5	6	7	總數 Total
班數 No. of classes	4	4	4	4	4	4	3	27

**學生性別** : 男女  
**Student Gender** : Co-ed



## 學校設施 SCHOOL FACILITIES

科學實驗室6個、電腦室2個、禮堂2個；多媒體語言學習室、輔導室、學生會辦事處、圖書館、校園電視室、音樂室、地理室、美術室、家政室、健身室各1個，全校冷氣。所有課室及特別室裝設多媒體投射器、銀幕及上網設備。

6 science laboratories, 2 computer rooms, 2 halls, 1 MMLC, 1 counselling room, 1 student union office, 1 library, 1 Campus TV room, 1 music room, 1 geography room, 1 art room, 1 home management room, 1 gymnasium; all rooms are air-conditioned and equipped with IT facilities.

## 2011/2012學年初中課程 JUNIOR FORM CURRICULUM IN 2011/2012

中一至中三 S.1 – S.3	(以中文授課) (Chinese as medium of instruction)	中文、中史、普通話、宗教、倫理及公民教育 Chinese Language, Chinese History, Putonghua, Religious Studies, Moral & Civic Education,
	(以英文授課) (English as medium of instruction)	英文、數學、綜合科學、電腦認知、歷史、地理、經公、音樂、美術、體育 English Language, Mathematics, Integrated Science, Computer Literacy, History, Geography, Economics & Public Affairs, Music, Art, Physical Education

## 課外活動 / 聯課活動 EXTRA-CURRICULAR / CO-CURRICULAR ACTIVITIES

設有學術、興趣、服務、文化、制服及宗教性質學會及組織，超過 40 個。

More than 40 items classified into 6 groups, namely, academic, interest, service, cultures, uniformed and religious.



## 管理與組織

### MANAGEMENT & ORGANIZATION

學校訂有明確的發展遠景，其辦學信念及主要關注項目，得到教師的認同。學校建立了一套目標清晰的教職員評核制度，有效促進問責及專業發展。學校成功引入以實証及量化數據為本的評估模式，並據此制訂三年的學校發展計劃，訂定了清晰而具體的學校改善措施。

Our school has a clear vision for future development, a clear mission and major concerns that are well-set and supported by our teaching staff. We have also set clear staff appraisal objectives and established an effective appraisal system to promote professional development and accountability. Our school has also attempted successfully to conduct evidence-based and data-driven evaluations, and formulated a 3-year school development plan.



## 學與教

### LEARNING & TEACHING

學校的課程目標與辦學宗旨緊扣，致力提供全人教育，培養學生終身學習的能力。學校於2004及2010年接受校外評核，在「教與學」的各個範圍均表現良好，校外評核小組更高度評價學校在有限的資源下，為學生提供多元化課程及重組科目這兩方面所作出的努力。

School curriculum goals closely align with the school's mission and aims of education for promoting students' whole-person development and preparing them for life-long learning. According to the 2004 and 2010 External School Review reports, our school performs well in teaching and learning. Our efforts in curriculum diversity and curriculum restructuring under limited resources are also highly commended.



## 校風及給予學生的支援

### SCHOOL ETHOS & SUPPORT TO STUDENTS

教職員、學生及家長信念一致，彼此信任，他們都以身為學校的一分子而感到自豪，學生對學校有強烈的歸屬感。

Staff, students and parents share the same vision and take pride in associating themselves with the school. Teachers are dedicated and they care about the well-being of the students. Students have a strong sense of belonging, and are supportive of one another.

## 學業及學業以外的表現

### ACADEMIC & NON-ACADEMIC PERFORMANCE

學生態度和藹有禮、守規矩、有自信及能與別人合作。高中領袖生富於才幹，有獨立為同儕籌辦活動



的能力。據公開成績顯示，學生的學業成績遠高於全港水平。學生在學業以外亦有傑出的表現。他們積極參加各類課外活動和校際比賽，並獲獎無數。

Students are amiable, co-operative, well disciplined and confident. Senior form student leaders are competent, and able to plan and organise activities. Academic standards are consistently maintained at a much higher level than the territory norm as indicated in public examinations. Students' non-academic performances are outstanding. Students participate actively in a wide range of extra-curricular activities and competitions, and obtain numerous prizes.



## 語文政策

### POLICY ON MEDIUM OF INSTRUCTION

本校以英語為教學語言，除中文、中史、普通話、宗教和倫理及公民教育科外，各科均以英語授課。中一至中三亦在正規課程內加入英文語言藝術課程。

English is adopted as the medium of instruction for all subjects except Chinese Language, Chinese History, Putonghua, Religious Studies and Moral & Civic Education. A language arts programme is introduced to junior forms.



## 課程政策

### POLICY ON CURRICULUM

常設「學校課程發展」小組定期檢討校內課程及教學法，並按照學校發展的現況、課程改革的方向和未來社會發展的需要，設計適合學生興趣和能力的課程，以及探討和實施新的教學與評估方法。

Regular review is carried out by the Curriculum Development Committee to align school curriculum with the direction of the education reform and future development of society. Suitable pedagogies and assessment methods are also implemented to assist students' learning according to their interest and ability.



## 學業評估政策

### POLICY ON ACADEMIC ASSESSMENTS

透過持續和進展性的評估策略在學習過程中提供資料回饋學習者，以改善他們的學習效能，並減輕考試的壓力。

“Assessment for Learning” strategies with an emphasis on continuous and formative assessment are introduced to provide feedback for students to improve their learning and to reduce examination pressure.

## 資訊科技教學

### TEACHING & LEARNING IN INFORMATION TECHNOLOGY

所有課室及特別室均裝設電腦、投射器及上網設備，以方便教師運用資訊科技輔助教學，務求使學生能夠於互動及多媒體的環境中，提高學習的興趣及效能。學校內聯網更可加強學生課餘的溝通，伸延學習的領域及時間。

All classrooms and special rooms are equipped with computers, LCD projectors and internet facilities which enable teachers to apply information technology in their teaching and allow students to learn in a multi-media environment. The school intranet also enhances communication between teachers and students, and extends students' learning beyond lesson time.

## 全校參與照顧學生個別差異 WHOLE SCHOOL APPROACH TO CATERING FOR STUDENT DIVERSITY

中一至中三透過檢視評估數據及早發現學生學習上的困難，讓教師幫助有問題的學生掌握適當的學習方法，以回復他們的信心。學校特別調配額外資源在初中一些班別施行協作學習，並在中一至中三推行雙班主任制度。

In S1-3, early detection of students' learning problems enables teachers to help students acquire appropriate study skills and restore their confidence in learning. Additional resources are deployed to promote cooperative learning in the junior forms and implement the dual-class-teacher scheme in S1 – 3.



## 學校最近發展

### LATEST DEVELOPMENT OF THE SCHOOL

本校小學部已於2008年9月遷往香港灣仔司徒拔道肇輝臺一號E，小學搬遷後，現在位於香港羅便臣道二號的整幢校舍已交中學部使用，並積極推行334新學制。

Our primary section has been relocated to 1E, Shiu Fai Terrace, Stubbs Road, Wan Chai, Hong Kong since September 2008. After the removal of the primary section, the secondary section has now occupied the entire school premises situated at 2 Robinson Road, Hong Kong for the implementation of the new 334 academic structure.