

**RAIMONDI COLLEGE**  
**TEACHING SYLLABUS (2016-2017)**  
**SECONDARY 1**

	First Term	Second Term
<b>English</b>	<p><b>Paper I General English Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <i>Longman Elect JS1A</i>: Units 1, 2, 3</li> <li>• School-based supplementary materials</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Tenses (Simple Present, Present Continuous, Simple Past, Past Continuous)</li> <li>• Forming Yes/No Questions</li> <li>• Forming Wh- Questions</li> <li>• Adverbs of frequency</li> <li>• Personal pronouns</li> <li>• Possessive nouns, adjectives and pronouns</li> <li>• Adjectives ending in -ing / -ed</li> <li>• Articles</li> <li>• Miscellaneous items</li> </ul> <p><b>Paper II Composition</b></p> <p>3 Compositions of 180 words or above</p> <ul style="list-style-type: none"> <li>• Personality profile</li> <li>• Friendly letter</li> <li>• Picture story</li> </ul> <p>2 Functional tasks</p> <p>TSA Writing</p> <p><b>Paper III</b></p> <p>Language Across the Curriculum</p>	<p><b>Paper I General English Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <i>Longman Elect JS1B</i>: Units 5, 6, 7</li> <li>• School-based supplementary materials</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• The Future: will, shall, be going to</li> <li>• Forming questions using the future</li> <li>• Prepositions (telling time and place)</li> <li>• Gerunds and Infinitives</li> <li>• Countable and uncountable nouns</li> <li>• Quantifiers (some and any)</li> <li>• Adverbs of manner</li> <li>• Connectives</li> <li>• Miscellaneous items (e.g. articles, prepositions, tenses learnt in the first term)</li> </ul> <p><b>Paper II Composition</b></p> <p>3 Compositions of 180 words or above</p> <ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Friendly letter</li> <li>• Short story</li> </ul> <p>2 Functional tasks</p> <p>TSA Writing</p> <p><b>Paper III</b></p> <p>Language Across the Curriculum</p>
<b>中國語文</b>	<p><b>卷一 閱讀能力</b></p> <ul style="list-style-type: none"> <li>• 啓思：單元一、二、三、四</li> <li>• 初中文言文閱讀能力步步升</li> <li>• 語文基礎知識工作紙： <ul style="list-style-type: none"> <li>— 錯別字</li> <li>— 修辭</li> <li>— 簡化字</li> </ul> </li> <li>• 看漢中文網</li> <li>• 廣泛閱讀紀錄手冊</li> </ul> <p><b>卷二 寫作能力</b></p> <ul style="list-style-type: none"> <li>• 學習歷程檔案一、二</li> <li>• 實用文：私人書信及章則</li> </ul> <p><b>卷三 綜合及聆聽能力</b></p> <ul style="list-style-type: none"> <li>• 綜合運用聆聽能力</li> <li>• 審題摘要，掌握語境</li> <li>• 整合資料，歸納觀點</li> <li>• 撰寫文章</li> </ul>	<p><b>卷一 閱讀能力</b></p> <ul style="list-style-type: none"> <li>• 啓思：單元六、七、八、九</li> <li>• 初中文言文閱讀能力步步升</li> <li>• 語文基礎知識工作紙： <ul style="list-style-type: none"> <li>— 實詞、虛詞</li> <li>— 句字成分</li> <li>— 複句</li> </ul> </li> <li>• 看漢中文網</li> <li>• 廣泛閱讀紀錄手冊</li> </ul> <p><b>卷二 寫作能力</b></p> <ul style="list-style-type: none"> <li>• 學習歷程檔案三、四</li> <li>• 實用文：啓事、便條</li> </ul> <p><b>卷三 綜合及聆聽能力</b></p> <ul style="list-style-type: none"> <li>• 綜合運用聆聽能力</li> <li>• 審題摘要，掌握語境</li> <li>• 整合資料，歸納觀點</li> <li>• 撰寫文章</li> </ul>

	First Term	Second Term
中國語文	卷四 說話能力 ● 個人短講	卷四 說話能力 ● 小組討論
普通話	● 第一、二、三課	● 第四、五、六課
Mathematics	<ul style="list-style-type: none"> <li>Basic mathematics</li> <li>Directed numbers and the number line</li> <li>Introduction to algebra</li> <li>Linear equations in one unknown</li> <li>Introduction to geometry</li> <li>Numerical estimation</li> <li>Areas and volumes (I)</li> <li>Manipulations of polynomials</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Manipulations of polynomials</li> <li>Percentages (I)</li> <li>Symmetry and transformation</li> <li>Introduction to coordinates</li> <li>Congruence and similarity</li> <li>Angles related to straight lines</li> <li>Introduction to statistics and statistical diagrams</li> <li>Revision</li> </ul>
Life and Society	<p><b>Module 4: Human Relationships</b></p> <ul style="list-style-type: none"> <li>Managing Cyber Friendship</li> <li>Competition among Peers</li> </ul> <p><b>Module 10: Managing Finance</b></p> <ul style="list-style-type: none"> <li>Being Your Own Master with Money</li> <li>Banking Services</li> <li>Gambling</li> </ul> <p><b>Module 11: Sensible consumption</b></p> <ul style="list-style-type: none"> <li>Rights and Responsibilities of Sensible Consumer</li> <li>Respecting Intellectual Property Rights</li> </ul> <p><b>Module 13: Economic Performance of Hong Kong</b></p> <ul style="list-style-type: none"> <li>Ups and Downs of the Hong Kong Economy</li> </ul>	<p><b>Module 13: Economic Performance of Hong Kong</b></p> <ul style="list-style-type: none"> <li>Ups and Downs of the Hong Kong Economy</li> <li>Hong Kong's Competitiveness and Sustainable Economic Development</li> </ul> <p><b>Module 15: An Overview of the Chinese Economy</b></p> <ul style="list-style-type: none"> <li>Macro-economy of the Mainland</li> <li>Industrial Sector of the Mainland</li> </ul> <p><b>Module 17: Regional Economic Development of the Mainland</b></p> <ul style="list-style-type: none"> <li>Economic Development of Regions: Yangtze River Delta Region / Changjiang Delta Region</li> <li>"Industrial Shift" of Guangdong</li> </ul>
Integrated Science	<ul style="list-style-type: none"> <li>Chapter 1</li> <li>Chapter 3</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 4</li> <li>Chapter 5</li> <li>Chapter 6</li> </ul>
History	<ol style="list-style-type: none"> <li>Introduction to the study of history</li> <li>Life in the Main Centres of Early Civilization <ul style="list-style-type: none"> <li>An Overview</li> <li>The Nile Valley Civilization</li> </ul> </li> <li>Introduction to the ancient Greco-Roman Civilization <ul style="list-style-type: none"> <li>Ancient Greece (Part I)</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>Ancient Greece (Part II)</li> <li>Ancient Rome</li> <li>The Two Major Religions in the Medieval Times <ol style="list-style-type: none"> <li>Christianity</li> <li>Islam (tentative)</li> </ol> </li> </ol>
Computer Literacy	<ul style="list-style-type: none"> <li>Introduction to Learning Platforms</li> <li>Google Apps: Gmail, Calendar, Hangout, Google Drive, Google Classroom</li> <li>Word Processing I (Google Doc)</li> </ul>	<ul style="list-style-type: none"> <li>Computer Systems</li> <li>Presentation Skill: Google Slide &amp; Explain Everything</li> <li>Programming I</li> </ul>

	First Term	Second Term
Geography	<p><b>Book 2: Food problem</b></p> <ul style="list-style-type: none"> <li>World Hunger (Revision summary)</li> <li>Unit 2.1: Can we produce enough food for our growing population?</li> <li>Unit 2.2: How do we farm?</li> <li>Unit 2.3: Where is the farmland in China?</li> <li>Unit 2.4: What are the major farming problems in China?</li> <li>Unit 2.5: Can the use of scientific farming methods help solve farming problems in China?</li> <li>Unit 2.6: What harmful effects do scientific farming methods bring?</li> </ul>	<p><b>Book 1: Using urban space wisely</b></p> <ul style="list-style-type: none"> <li>Unit 1.1: What are urban areas and rural areas?</li> <li>Unit 1.2: What are the major types of urban land use in Hong Kong?</li> <li>Unit 1.3: Where is our Central Business District?</li> <li>Unit 1.4: Why are some residential areas near industrial areas in Hong Kong?</li> <li>Unit 1.6: What problems is our city facing?</li> </ul> <p>*Application of map reading skills would be required throughout the topics.</p> <p><b>Book 8: Population problems</b></p> <ul style="list-style-type: none"> <li>Unit 8.1: Are there too many people in China?</li> <li>Unit 8.2: Can China support so many people?</li> <li>Unit 8.3: What is the population distribution pattern of China?</li> <li>Unit 8.4: What can be done to ease population problems in China?</li> </ul> <p>*Application of map reading skills would be required throughout the topics.</p>
中國歷史	<p>甲一 華夏政治的肇始</p> <ul style="list-style-type: none"> <li>中華民族的早期活動</li> <li>夏代的興亡</li> <li>商代的興亡</li> </ul> <p>甲二 周代封建與列國相爭</p> <ul style="list-style-type: none"> <li>周的封建</li> <li>春秋霸政</li> <li>戰國爭雄</li> </ul> <p>甲三 秦代大一統帝國的建立與驟亡</p> <ul style="list-style-type: none"> <li>秦的統一</li> <li>統一的措施</li> <li>秦的驟亡</li> </ul> <p>甲四 西漢國力的統整張弛</p> <ul style="list-style-type: none"> <li>西漢初年的政局</li> <li>中央集權的重整</li> <li>西漢國力的擴張</li> </ul> <p>(附文化單元)</p>	<p>甲四 西漢國力的統整張弛</p> <ul style="list-style-type: none"> <li>西漢國力的衰弛</li> </ul> <p>甲五 東漢的戚宦政治</p> <ul style="list-style-type: none"> <li>東漢政局和戚宦政治</li> <li>東漢的衰亡</li> </ul> <p>甲六 魏晉南北朝的分裂</p> <ul style="list-style-type: none"> <li>三國的分立與覆亡</li> <li>西晉的政局與覆亡</li> <li>東晉的偏安</li> <li>南北朝的對峙</li> </ul> <p>(附文化單元)</p>

**RAIMONDI COLLEGE**  
**BREAKDOWN OF CONTINUOUS ASSESSMENT (2016-2017)**  
**SECONDARY 1**

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<b>English Language</b>	<table border="1"> <tr> <td style="text-align: center;"><b>English I General English (65 marks)</b></td> <td> <b>Bi-Weekly Newspaper Commentary: 10%</b>   <b>Miscellaneous: 5%</b>            At teacher's discretion:            Average mark of best 4            scores            e.g. workbook, diary            entries, speech,            supplementary exercises,            class participation, etc.   <b>Functional Tasks (5%)</b> </td> </tr> <tr> <td style="text-align: center;"><b>English II Composition (60 marks)</b></td> <td>           Average mark of 2            compositions: 16%             1 Short Task: 4%            (from TSA Book)         </td> </tr> </table>	<b>English I General English (65 marks)</b>	<b>Bi-Weekly Newspaper Commentary: 10%</b>  <b>Miscellaneous: 5%</b> At teacher's discretion: Average mark of best 4 scores e.g. workbook, diary entries, speech, supplementary exercises, class participation, etc.  <b>Functional Tasks (5%)</b>	<b>English II Composition (60 marks)</b>	Average mark of 2 compositions: 16%  1 Short Task: 4% (from TSA Book)	<table border="1"> <tr> <td style="text-align: center;"><b>English I General English (65 marks)</b></td> <td> <b>Bi-Weekly Newspaper Commentary: 10%</b>   <b>Miscellaneous: 5%</b>            At teacher's discretion:            Average mark of best 4            scores            e.g. workbook, diary            entries, speech,            supplementary exercises,            class participation, etc.   <b>Functional Tasks (5%)</b> </td> </tr> <tr> <td style="text-align: center;"><b>English II Composition (60 marks)</b></td> <td>           Average mark of 2            compositions: 16%             1 Short Task: 4%            (from TSA Book)         </td> </tr> </table>	<b>English I General English (65 marks)</b>	<b>Bi-Weekly Newspaper Commentary: 10%</b>  <b>Miscellaneous: 5%</b> At teacher's discretion: Average mark of best 4 scores e.g. workbook, diary entries, speech, supplementary exercises, class participation, etc.  <b>Functional Tasks (5%)</b>	<b>English II Composition (60 marks)</b>	Average mark of 2 compositions: 16%  1 Short Task: 4% (from TSA Book)																																				
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<b>*Music</b>	<ul style="list-style-type: none"> <li>Class participation: 20%</li> <li>Assignment: 20%</li> <li>Quiz: 30%</li> <li>Performance (Singing / Instrumental playing): 30%</li> </ul>	<ul style="list-style-type: none"> <li>Class participation: 20%</li> <li>Assignment: 20%</li> <li>Quiz: 30%</li> <li>Performance (Singing / Instrumental playing): 30%</li> </ul>																				
<b>*Visual Arts</b>	<ul style="list-style-type: none"> <li>Art Works: 60%</li> <li>Sketch Book : 10%</li> <li>Art learning profile: 20%</li> <li>Drawing Examination: 10%</li> </ul>	<ul style="list-style-type: none"> <li>Art Works: 60%</li> <li>Sketch Book : 10%</li> <li>Art learning profile: 20%</li> <li>Painting Examination: 10%</li> </ul>																				
<b>*Physical Education</b>	<ul style="list-style-type: none"> <li>Skill: 60%</li> <li>Fitness: 20%</li> <li>General Performance: 20%</li> </ul>	<ul style="list-style-type: none"> <li>Skill: 50%</li> <li>Fitness: 30%</li> <li>General Performance: 20%</li> </ul>																				
<b>*Computer Literacy</b>	<ul style="list-style-type: none"> <li>Classwork 33%</li> <li>Homework 33%</li> <li>Topic assignment 34%</li> </ul>	<ul style="list-style-type: none"> <li>Classwork 33%</li> <li>Homework 33%</li> <li>Topic assignment 34%</li> </ul>																				

*N.B.: Please note that subjects marked with \* contribute 100% to Continuous Assessment.*

**RAIMONDI COLLEGE**  
**TEACHING SYLLABUS (2016-2017)**  
**SECONDARY 2**

	First Term	Second Term
English	<p><b>Paper I General English</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <i>Longman Elect JS2A</i>: Units 1, 3 &amp; 4</li> <li>• Vocabulary Revision Notes</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Tenses (ALL)</li> <li>• Talking about the Future: will, (be) going to, Present Simple, Present Continuous</li> <li>• Adjectives: Comparative, Superlative &amp; Ungradable</li> <li>• Reported Speech: Statement</li> <li>• Conditionals Type 0, 1, 2</li> <li>• Talking about amount and Quantifiers</li> <li>• Prepositions of Places and Movement</li> <li>• Articles: Definite, Indefinite &amp; Zero</li> <li>• Adverbs: Comparative &amp; Superlative</li> <li>• Miscellaneous items</li> </ul> <p><b>Paper II Composition</b></p> <p>3 Compositions of 220 words or above each</p> <ul style="list-style-type: none"> <li>• Feature article</li> <li>• Short story</li> <li>• Proposal</li> </ul> <p>Bi-weekly Newspaper Commentary</p> <p><b>Paper III</b></p> <p>Language Across Curriculum</p>	<p><b>Paper I General English</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <i>Longman Elect JS2B</i>: Units 5, 7 &amp; 8</li> <li>• Vocabulary Revision Notes</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Tenses (ALL): including Past Simple vs Past Continuous and Past Simple vs Present Perfect</li> <li>• Relative Clauses</li> <li>• Active &amp; Passive Voice</li> <li>• Gerunds, Infinitives &amp; Bare Infinitives</li> <li>• Question Tags</li> <li>• Miscellaneous items</li> </ul> <p><b>Paper II Composition</b></p> <p>3 Compositions of 220 words or above each</p> <ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Letter of complaint</li> <li>• Discursive essay</li> </ul> <p>Bi-weekly Newspaper Commentary</p> <p><b>Paper III</b></p> <p>Language Across Curriculum</p> <p>Listening and Integrated Skills</p>
中國語文	<p><b>卷一 閱讀能力</b></p> <ul style="list-style-type: none"> <li>• 啓思：單元一、二、三、四</li> <li>• 初中文言文閱讀能力步步升</li> <li>• 語文基礎知識工作紙： <ul style="list-style-type: none"> <li>— 修辭</li> <li>— 褒義詞、貶義詞、中性詞</li> <li>— 文言通假字</li> </ul> </li> <li>• 看漢中文網</li> <li>• 廣泛閱讀手冊</li> </ul> <p><b>卷二 寫作能力</b></p> <ul style="list-style-type: none"> <li>• 學習歷程檔案一、二</li> <li>• 實用文：宣傳文字、建議書</li> </ul> <p><b>卷三 綜合及聆聽能力</b></p> <ul style="list-style-type: none"> <li>• 綜合運用聆聽能力</li> <li>• 審題摘要，掌握語境</li> <li>• 整合資料，並提出個人看法</li> <li>• 撰寫自薦信</li> </ul>	<p><b>卷一 閱讀能力</b></p> <ul style="list-style-type: none"> <li>• 啓思：單元六、七、八、九</li> <li>• 初中文言文閱讀能力步步升</li> <li>• 語文基礎知識工作紙： <ul style="list-style-type: none"> <li>— 詞類(虛詞)</li> <li>— 句子成分</li> <li>— 複句</li> </ul> </li> <li>• 看漢中文網</li> <li>• 廣泛閱讀手冊</li> </ul> <p><b>卷二 寫作能力</b></p> <ul style="list-style-type: none"> <li>• 學習歷程檔案三、四</li> <li>• 實用文：邀請信、投訴信</li> </ul> <p><b>卷三 綜合及聆聽能力</b></p> <ul style="list-style-type: none"> <li>• 綜合運用聆聽能力</li> <li>• 審題摘要，掌握語境</li> <li>• 整合資料，並提出個人看法</li> <li>• 撰寫評論</li> </ul>

	First Term	Second Term
中國語文	卷四 說話能力 ● 個人短講	卷四 說話能力 ● 小組討論
普通話	● 第一、二、三課	● 第四、五、六課
Mathematics	<ul style="list-style-type: none"> <li>● Rate and ratio</li> <li>● Identities</li> <li>● Factorization of polynomials</li> <li>● Algebraic fractions and formulas</li> <li>● Linear equations in two unknowns</li> <li>● Approximation, measurement and errors</li> <li>● More about statistical diagrams</li> <li>● Revision</li> </ul>	<ul style="list-style-type: none"> <li>● Angles related to triangles and polygons</li> <li>● Pythagoras' theorem and irrational numbers</li> <li>● Deductive geometry (I)</li> <li>● Introduction to trigonometry</li> <li>● Trigonometric relations</li> <li>● Areas and volumes (II)</li> <li>● Revision</li> </ul>
Life and Society	<p><b>Module 2: Personal Growth</b></p> <ul style="list-style-type: none"> <li>● Coping with Adversities</li> <li>● Juvenile Delinquency</li> </ul> <p><b>Module 21: Rights and Responsibilities of Citizens</b></p> <ul style="list-style-type: none"> <li>● Different categories of Hong Kong residents</li> <li>● Rights and duties of Hong Kong residents</li> <li>● Rule of law and the protection of rights</li> </ul> <p><b>Module 12: Public Finance of Hong Kong</b></p> <ul style="list-style-type: none"> <li>● Economic and Social Consequences of Public Finance of Hong Kong</li> <li>● Public Finance in Hong Kong facing an Aging Population</li> </ul>	<p><b>Module 22: Hong Kong government and I</b></p> <ul style="list-style-type: none"> <li>● Decision-making Process and Development of Electoral System</li> <li>● Youngsters' Propensity to Vote</li> </ul> <p><b>Module 16: Role of Chinese Government in the Economy</b></p> <ul style="list-style-type: none"> <li>● Economic Planning and Regulation of the Chinese Government</li> <li>● State-owned Enterprises and Private Enterprises on the Mainland</li> </ul> <p><b>Module 28: International Politics</b></p> <ul style="list-style-type: none"> <li>● An Overview of World Order</li> <li>● Maintenance of World Peace</li> </ul>
Integrated Science	<ul style="list-style-type: none"> <li>● Chapter 8</li> <li>● Chapter 7 (part)</li> </ul>	<ul style="list-style-type: none"> <li>● Chapter 7 (cont'd)</li> <li>● Chapter 9</li> <li>● Chapter 10 (part)</li> </ul>
History	<ol style="list-style-type: none"> <li>1. Europe in the Middle Ages (including the topic "decline of feudalism")</li> <li>2. The Renaissance</li> <li>3. The Reformation</li> <li>4. The Age of Absolutism and the Age of Enlightenment</li> <li>5. The French Revolution</li> </ol>	<ol style="list-style-type: none"> <li>1. The French Revolution and the Napoleonic Era</li> <li>2. The Industrial Revolution</li> <li>3. Effects of the Industrial Revolution</li> </ol>
Computer Literacy	<ul style="list-style-type: none"> <li>● Word Processing II (outline, table of content, bibliography)</li> <li>● Programming II</li> </ul>	<ul style="list-style-type: none"> <li>● 3D modelling</li> <li>● Google Form and Google Sheet</li> <li>● Computer network</li> </ul>

	First Term	Second Term
Geography	<p><b>Book 3: The Trouble with water</b></p> <ul style="list-style-type: none"> <li>Unit 3.1: What are the major threats to water resources?</li> <li>Unit 3.2: Where does water come from?</li> <li>Unit 3.3: What and where are China's water resources?</li> <li>Unit 3.4: What are the major water problems in China?</li> <li>Unit 3.5: Is nature to blame?</li> </ul>	<p><b>Book 4: Scramble for energy</b></p> <ul style="list-style-type: none"> <li>Unit 4.1: What are the major types of energy resources?</li> <li>Unit 4.2: Why is there a problem with energy resources?</li> <li>Unit 4.3: What are other problems with current energy resources?</li> <li>Unit 4.4: Are there alternatives?</li> </ul> <p><b>Book 9: Taming the sand</b></p> <ul style="list-style-type: none"> <li>Unit 9.1: What are deserts? Where do we find them?</li> <li>Unit 9.2: What is desertification? What is a sand storm?</li> <li>Unit 9.3: How is China affected by desertification?</li> <li>Unit 9.4: How do sandstorms affect us?</li> </ul>
中國歷史	<p>甲一 隋代統一南北與速亡</p> <ul style="list-style-type: none"> <li>隋代的統一和開皇之治</li> <li>隋的速亡</li> </ul> <p>甲二 唐代的盛世及其後的藩鎮與宦官亂政</p> <ul style="list-style-type: none"> <li>唐的建國與盛世</li> <li>安史之亂與唐的中衰</li> <li>唐的衰亡</li> </ul> <p>甲三 五代的武人專政</p> <ul style="list-style-type: none"> <li>五代興替</li> <li>五代的政局</li> </ul> <p>甲四 北宋的積弱與變法</p> <ul style="list-style-type: none"> <li>宋的統一與政策</li> <li>北宋的變法</li> <li>北宋的滅亡</li> </ul> <p>(附文化單元)</p>	<p>甲五 南宋的偏安</p> <ul style="list-style-type: none"> <li>宋室的南渡與偏安</li> <li>南宋的外交與滅亡</li> </ul> <p>甲六 元代的高壓統治</p> <ul style="list-style-type: none"> <li>元的統治政策</li> <li>元的覆亡</li> </ul> <p>甲七 明代的君主集權政治</p> <ul style="list-style-type: none"> <li>太祖的立國與措施</li> <li>成祖的君主集權</li> <li>明的宦禍與黨爭</li> <li>明的外患與衰亡</li> </ul> <p>(附文化單元)</p>



**RAIMONDI COLLEGE**  
**BREAKDOWN OF CONTINUOUS ASSESSMENT (2016-2017)**  
**SECONDARY 2**

	First Term	Second Term																																												
<b>English Language</b>	<table border="1"> <tr> <td style="text-align: center;"><b>English I General English (65 marks)</b></td> <td> <b>Bi-Weekly Newspaper Commentary: 10%</b> Average mark of best 4 scores   <b>Miscellaneous: 10%</b> At teacher's discretion: Average mark of best 4 scores e.g. workbook, TSA exercises, diary entries, supplementary exercises, quizzes, class participation </td> </tr> <tr> <td style="text-align: center;"><b>English II Composition (60 marks)</b></td> <td>Average mark of 2 compositions: 20%</td> </tr> </table>	<b>English I General English (65 marks)</b>	<b>Bi-Weekly Newspaper Commentary: 10%</b> Average mark of best 4 scores  <b>Miscellaneous: 10%</b> At teacher's discretion: Average mark of best 4 scores e.g. workbook, TSA exercises, diary entries, supplementary exercises, quizzes, class participation	<b>English II Composition (60 marks)</b>	Average mark of 2 compositions: 20%	<table border="1"> <tr> <td style="text-align: center;"><b>English I General English (65 marks)</b></td> <td> <b>Bi-Weekly Newspaper Commentary: 10%</b> Average mark of best 4 scores   <b>Miscellaneous: 10%</b> At teacher's discretion: Average mark of best 4 scores e.g. workbook, TSA exercises, diary entries, supplementary exercises, quizzes, class participation </td> </tr> <tr> <td style="text-align: center;"><b>English II Composition (60 marks)</b></td> <td>Average mark of 2 compositions: 20%</td> </tr> </table>	<b>English I General English (65 marks)</b>	<b>Bi-Weekly Newspaper Commentary: 10%</b> Average mark of best 4 scores  <b>Miscellaneous: 10%</b> At teacher's discretion: Average mark of best 4 scores e.g. workbook, TSA exercises, diary entries, supplementary exercises, quizzes, class participation	<b>English II Composition (60 marks)</b>	Average mark of 2 compositions: 20%																																				
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<b>*普通話</b>	<ul style="list-style-type: none"> <li>● 日常課業：60%</li> <li>● 說話評估(單音節/拼音，雙音節、短文)：40%</li> </ul>	<ul style="list-style-type: none"> <li>● 日常課業：60%</li> <li>● 說話評估(個人短講)：40%</li> </ul>																																												
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平時分評估項目	佔學期學科總分																					
小測：填充、問答 下學期 2 次	10%																					
文化單元評論題 下學期 4 題	4%																					
報告	6%																					
滿分	20%																					
<b>*Music</b>	<ul style="list-style-type: none"> <li>Class participation: 20%</li> <li>Assignment: 20%</li> <li>Quiz: 30%</li> <li>Performance (Singing / Instrumental playing): 30%</li> </ul>	<ul style="list-style-type: none"> <li>Class participation: 20%</li> <li>Assignment: 20%</li> <li>Quiz: 30%</li> <li>Performance (Singing / Instrumental playing): 30%</li> </ul>																				
<b>*Visual Arts</b>	<ul style="list-style-type: none"> <li>Art Works: 60%</li> <li>Sketch Book : 10%</li> <li>Art learning profile: 20%</li> <li>Drawing Examination: 10%</li> </ul>	<ul style="list-style-type: none"> <li>Art Works: 60%</li> <li>Sketch Book : 10%</li> <li>Art learning profile: 20%</li> <li>Painting Examination: 10%</li> </ul>																				
<b>*Physical Education</b>	<ul style="list-style-type: none"> <li>Skill: 60%</li> <li>Fitness: 20%</li> <li>General Performance: 20%</li> </ul>	<ul style="list-style-type: none"> <li>Skill: 50%</li> <li>Fitness: 30%</li> <li>General Performance: 20%</li> </ul>																				
<b>*Computer Literacy</b>	<ul style="list-style-type: none"> <li>Classwork 33%</li> <li>Homework 33%</li> <li>Topic assignment 34%</li> </ul>	<ul style="list-style-type: none"> <li>Classwork 33%</li> <li>Homework 33%</li> <li>Topic assignment 34%</li> </ul>																				

*N.B.: Please note that subjects marked with \* contribute 100% to Continuous Assessment.*

**RAIMONDI COLLEGE**  
**TEACHING SYLLABUS (2016-2017)**  
**SECONDARY 3**

	First Term	Second Term
<b>English Language</b>	<p><b>Paper I General English</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● <i>Longman Elect JS3B</i>: Units 5 &amp; 6</li> <li>● <i>Exam Skills</i>: Unit 1 &amp; 2</li> <li>● Vocabulary Revision Notes</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Tenses (ALL)</li> <li>● Prepositions Collocation with Nouns, Verbs and Adjectives</li> <li>● Passive Voice</li> <li>● Conditionals</li> <li>● Relative Clauses</li> <li>● Modal Verbs</li> </ul> <p><b>Paper II Composition</b></p> <p>3 Compositions of 250 words or above each</p> <ul style="list-style-type: none"> <li>● Speech</li> <li>● Letter of Advice</li> <li>● Proposal</li> </ul> <p><b>Paper III</b></p> <p>Language Arts</p> <ul style="list-style-type: none"> <li>● Learning English through Drama</li> </ul>	<p><b>Paper I General English</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● <i>Longman Elect JS3B</i>: Units 5 &amp; 6</li> <li>● <i>Exam Skills</i>: Unit 1 &amp; 2</li> <li>● Vocabulary Revision Notes</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Tenses (ALL)</li> <li>● Reported Speech</li> <li>● Participle Clauses</li> <li>● Inversions</li> <li>● Connectives</li> </ul> <p><b>Paper I Composition</b></p> <p>3 Compositions of 250 words or above each</p> <ul style="list-style-type: none"> <li>● Feature Article</li> <li>● Discursive Essay</li> <li>● Short Story</li> </ul> <p><b>Paper III</b></p> <p>1. Language Arts</p> <ul style="list-style-type: none"> <li>● Learning English through Drama</li> </ul>
<b>中國語文</b>	<p><u>卷一 閱讀能力</u></p> <ul style="list-style-type: none"> <li>● 啓思：單元一、二、三、四</li> <li>● 初中文言文閱讀能力步步升</li> <li>● 語文基礎知識工作紙： <ul style="list-style-type: none"> <li>— 錯別字</li> <li>— 標點符號</li> <li>— 同義詞及反義詞</li> </ul> </li> <li>● 看漢中文網</li> <li>● 廣泛閱讀紀錄手冊</li> </ul> <p><u>卷二 寫作能力</u></p> <ul style="list-style-type: none"> <li>● 學習歷程檔案一、二</li> <li>● 實用文：報告、啓事、通告</li> </ul> <p><u>卷三 綜合及聆聽能力</u></p> <ul style="list-style-type: none"> <li>● 綜合運用聆聽能力</li> <li>● 審題摘要，掌握語境。</li> <li>● 整合資料，並提出個人看法。</li> <li>● 撰寫書信</li> </ul> <p><u>卷四 說話能力</u></p> <ul style="list-style-type: none"> <li>● 個人短講/小組討論</li> </ul>	<p><u>卷一 閱讀能力</u></p> <ul style="list-style-type: none"> <li>● 啓思：單元六、七、八、九</li> <li>● 初中文言文閱讀能力步步升</li> <li>● 語文基礎知識工作紙： <ul style="list-style-type: none"> <li>— 句子語氣</li> <li>— 肯定句、否定句、把字句、被字句</li> <li>— 實詞</li> <li>— 修辭</li> </ul> </li> <li>● 看漢中文網</li> <li>● 廣泛閱讀紀錄手冊</li> </ul> <p><u>卷二 寫作能力</u></p> <ul style="list-style-type: none"> <li>● 學習歷程檔案三、四</li> <li>● 實用文：報告、啓事、通告、演講辭、建議書、書信(公函及私函)</li> </ul> <p><u>卷三 綜合及聆聽能力</u></p> <ul style="list-style-type: none"> <li>● 綜合運用聆聽能力</li> <li>● 審題摘要，掌握語境</li> <li>● 整合資料，並提出個人看法</li> <li>● 回覆投訴信</li> </ul> <p><u>卷四 說話能力</u></p> <ul style="list-style-type: none"> <li>● 個人短講/小組討論</li> </ul>

	First Term	Second Term
普通話	<ul style="list-style-type: none"> <li>第一、二、三課</li> </ul>	<ul style="list-style-type: none"> <li>第四、五、六課</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>Linear inequalities in one unknown</li> <li>Laws of integral indices</li> <li>Deductive geometry (II)</li> <li>Symmetry and transformation</li> <li>More about 3-D figures</li> <li>Areas and volumes (III)</li> <li>Measures of central tendency</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Percentages (II)</li> <li>Quadrilaterals</li> <li>Applications of trigonometry</li> <li>Coordinate geometry of straight lines</li> <li>Introduction to probability</li> <li>S1-3 revision</li> </ul>
Physics	<p><b>Book 1:</b> (<i>Chapter notes will be given to students.</i>)</p> <ul style="list-style-type: none"> <li>Chapter 4 – Transfer Process (Conduction, Convection and Radiation)</li> <li>Chapter 1 – Temperature and thermometers</li> </ul> <p><b>Book 3A:</b></p> <ul style="list-style-type: none"> <li>Chapter 1 – Reflection of light</li> </ul>	<p><b>Book 3A:</b></p> <ul style="list-style-type: none"> <li>Chapter 2 – Refraction of light</li> <li>Chapter 3 – Convex and concave lenses</li> </ul>
Chemistry	<ul style="list-style-type: none"> <li>Separation of mixtures (supplementary notes)</li> <li>Chapter 1 Fundamentals of Chemistry</li> <li>Chapter 2 The atmosphere</li> <li>Chapter 3 Oceans</li> <li>Chapter 4 Rocks and mineral</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 5 Atomic structure</li> <li>Chapter 6 The periodic table</li> <li>Chapter 10 Occurrence and extraction of metals</li> <li>Materials of the Modern World (Supplementary notes)</li> </ul>
Biology	<ul style="list-style-type: none"> <li>Chapter 1.2: Characteristics of organisms</li> <li>Chapter 4: Enzyme and metabolism</li> <li>Chapter 5: Food and humans</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 6: Nutrition in humans</li> </ul>
History	<ol style="list-style-type: none"> <li>Europe in the 19<sup>th</sup> century</li> <li>The First World War</li> <li>The Second World War (Part I)</li> </ol>	<ol style="list-style-type: none"> <li>The Second World War (Part II)</li> <li>The Cold War (including the definition of communism)</li> <li>International Cooperation and efforts towards peace (tentative)</li> </ol>
Geography	<p><b>Book 5: Living with natural hazards</b></p> <ul style="list-style-type: none"> <li>Unit 5.1: Are we living in a hostile world?</li> <li>Unit 5.2: How can we describe the relief of Hong Kong?</li> <li>Unit 5.3: What are the causes and effects of landslides?</li> <li>Unit 5.4: Why does most of Asia suffer from strong winds and heavy rain in summer?</li> <li>Unit 5.5 : Why do earthquake happen?</li> </ul>	<p><b>Book 6: Global shift in manufacturing industry</b></p> <ul style="list-style-type: none"> <li>Unit 6.1: What is the manufacturing industry?</li> <li>Unit 6.2: Where have our factories gone?</li> <li>Unit 6.3: Does the shift in manufacturing activity occur in other places?</li> </ul> <p><b>Book 11: Changing climate, changing environments</b></p> <ul style="list-style-type: none"> <li>Unit 11.1: What is happening to our climate?</li> <li>Unit 11.2: How is the global climate changing?</li> <li>Unit 11.3: What is causing our climate to change?</li> <li>Unit 11.4: What are the effects of climate change?</li> <li>Unit 11.5: What can we do about it?</li> </ul>

	First Term	Second Term
<b>Economics and Finance</b>	<p><b>Economics</b></p> <p><b>Module 14 Labour market of HK</b></p> <ul style="list-style-type: none"> <li>• Overview of Hong Kong's labour market</li> <li>• Personal and social factors that make workers difficult to get a job</li> <li>• Ways to enhance workers' competitiveness</li> <li>• Factors affecting workers' wages</li> </ul> <p><b>Module 19 World Trade</b></p> <ul style="list-style-type: none"> <li>• Basis and effects of trade</li> <li>• Trade protection measures</li> <li>• World Trade Organization</li> <li>• Facing trade protection measures</li> <li>• Hong Kong's external trade</li> </ul> <p><b>Finance</b></p> <p><b>International Financial Centre</b></p> <ul style="list-style-type: none"> <li>• Unit 1 What is an International Financial Centre</li> <li>• Unit 2 Why did Hong Kong Develop into an International Financial Centre</li> <li>• Unit 3 Impact of Hong Kong as an International Financial Centre</li> <li>• Unit 4 Challenges Faced by Hong Kong as an International Financial Centre and Possible Solutions</li> </ul>	<p><b>Economics</b></p> <p><b>Module 20 International Interdependence</b></p> <ul style="list-style-type: none"> <li>• Current development of economic globalization</li> <li>• Factors and international organisations that contribute to economic globalization</li> <li>• Effect of economic globalization</li> </ul> <p><b>Module 24 Life of Chinese Nationals</b></p> <ul style="list-style-type: none"> <li>• Employment situation of Chinese residents in urban and rural areas</li> <li>• Life of Chinese residents in urban and rural areas</li> <li>• Consumption modes of Chinese residents in urban and rural areas</li> <li>• Traditional festivals in the modern society</li> <li>• Family concepts and systems in the modern society</li> </ul> <p><b>Finance</b></p> <p><b>Accounting</b></p> <ul style="list-style-type: none"> <li>• Chapter 1 The Fundamentals of Accounting</li> <li>• Chapter 2 Accounting Equation</li> <li>• Chapter 3 Statement of Financial Position</li> <li>• Chapter 4 Income Statement</li> </ul>
<b>中國歷史</b>	<p>甲一 滿清入關與康、雍、乾盛世的統治政策</p> <ul style="list-style-type: none"> <li>• 滿清入關</li> <li>• 清初的統治政策</li> </ul> <p>甲二 道、咸時期的內憂外患</p> <ul style="list-style-type: none"> <li>• 清代的中衰</li> <li>• 鴉片戰爭</li> <li>• 太平天國</li> <li>• 英法聯軍之役</li> </ul> <p>甲三 同、光年間救國運動的起落</p> <ul style="list-style-type: none"> <li>• 洋務運動</li> <li>• 中日甲午戰爭</li> <li>• 維新運動</li> <li>• 義和團與八國聯軍</li> <li>• 清末的立憲</li> </ul> <p>甲四 革命運動與中華民國成立</p> <ul style="list-style-type: none"> <li>• 晚清的革命運動</li> <li>• 中華民國的成立</li> </ul>	<p>甲五 軍閥政治</p> <ul style="list-style-type: none"> <li>• 民國初年的政局</li> <li>• 五四運動</li> </ul> <p>甲六 國共第一次合作與分裂</p> <ul style="list-style-type: none"> <li>• 國共第一次合作</li> <li>• 國民革命軍北伐與國共的分裂</li> </ul> <p>甲七 國共第二次合作與抗日戰爭</p> <ul style="list-style-type: none"> <li>• 國共第二次合作</li> <li>• 抗日戰爭</li> </ul> <p>甲八 戰後國共關係與中華人民共和國成立</p> <ul style="list-style-type: none"> <li>• 戰後的國共關係</li> <li>• 中華人民共和國成立</li> </ul> <p>甲九 中華人民共和國的內政與外交</p> <ul style="list-style-type: none"> <li>• 中華人民共和國的內政</li> <li>• 中華人民共和國的外交</li> </ul>
<b>Computer Literacy</b>	<ul style="list-style-type: none"> <li>• Programming II</li> <li>• Audio editing</li> <li>• App Inventor II</li> </ul>	<ul style="list-style-type: none"> <li>• Database</li> <li>• Network and Internet security</li> </ul>

**RAIMONDI COLLEGE**  
**BREAKDOWN OF CONTINUOUS ASSESSMENT (2016-2017)**  
**SECONDARY 3**

	First Term	Second Term																																												
<b>English Language</b>	<table border="1"> <tr> <td style="text-align: center;"><b>English I General English (60 marks)</b></td> <td> <p><b>TSA Practices: 10%</b> Uniform practice 5% Best score of other assignments 5%</p> <p><b>Assignments &amp; Quizzes: 5%</b> At teachers' discretion: Average mark of best 4 scores e.g. supplementary exercises and quizzes</p> <p><b>News Digest &amp; Commentary: 5%</b> Average mark of best 4 scores</p> </td> </tr> <tr> <td style="text-align: center;"><b>English II Composition (50 marks)</b></td> <td> <p><b>Long Writing (16%)</b> Average mark of 2 compositions</p> <p><b>Short Writing (4%)</b> Average mark of 2 pieces of TSA writing</p> </td> </tr> </table>	<b>English I General English (60 marks)</b>	<p><b>TSA Practices: 10%</b> Uniform practice 5% Best score of other assignments 5%</p> <p><b>Assignments &amp; Quizzes: 5%</b> At teachers' discretion: Average mark of best 4 scores e.g. supplementary exercises and quizzes</p> <p><b>News Digest &amp; Commentary: 5%</b> Average mark of best 4 scores</p>	<b>English II Composition (50 marks)</b>	<p><b>Long Writing (16%)</b> Average mark of 2 compositions</p> <p><b>Short Writing (4%)</b> Average mark of 2 pieces of TSA writing</p>	<table border="1"> <tr> <td style="text-align: center;"><b>English I General English (60 marks)</b></td> <td> <p><b>TSA Practices: 10%</b> Uniform practice 5% Best score of other assignments 5%</p> <p><b>Assignments &amp; Quizzes: 5%</b> At teachers' discretion: Average mark of best 4 scores e.g. supplementary exercises and quizzes</p> <p><b>News Digest &amp; Commentary: 5%</b> Average mark of best 4 scores</p> </td> </tr> <tr> <td style="text-align: center;"><b>English II Composition (50 marks)</b></td> <td> <p><b>Long Writing (16%)</b> Average mark of 2 compositions</p> <p><b>Short Writing (4%)</b> Average mark of 2 pieces of TSA writing</p> </td> </tr> </table>	<b>English I General English (60 marks)</b>	<p><b>TSA Practices: 10%</b> Uniform practice 5% Best score of other assignments 5%</p> <p><b>Assignments &amp; Quizzes: 5%</b> At teachers' discretion: Average mark of best 4 scores e.g. supplementary exercises and quizzes</p> <p><b>News Digest &amp; Commentary: 5%</b> Average mark of best 4 scores</p>	<b>English II Composition (50 marks)</b>	<p><b>Long Writing (16%)</b> Average mark of 2 compositions</p> <p><b>Short Writing (4%)</b> Average mark of 2 pieces of TSA writing</p>																																				
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	聆聽測驗	20 分																																												
<b>卷四 說話能力 (10%)</b>	說話測驗	100 分																																												
<b>*普通話</b>	<ul style="list-style-type: none"> <li>● 日常課業：60%</li> <li>● 說話評估(單音節/拼音，雙音節、短文)：40%</li> </ul>	<ul style="list-style-type: none"> <li>● 日常課業：60%</li> <li>● 說話評估(個人短講)：40%</li> </ul>																																												
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>● Homework: 5%</li> <li>● Assignment: 5%</li> <li>● Quiz: 10%</li> </ul>	<ul style="list-style-type: none"> <li>● Homework: 5%</li> <li>● Assignment: 5%</li> <li>● Quiz &amp; TSA mock examination: 10%</li> </ul>																																												
<b>Physics</b>	<ul style="list-style-type: none"> <li>● Dictations (4%)</li> <li>● Quizzes (8%)</li> <li>● Homework (worksheets and newspaper / book report) (8%)</li> </ul>	<ul style="list-style-type: none"> <li>● Science project (6%)</li> <li>● Quizzes (8%)</li> <li>● Homework (worksheets) (6%)</li> </ul>																																												