

## 一、22-23 年度上學期測驗 中一級 卷一（閱讀能力）文言文考材

景城有姜三莽者，勇而憨。一日，聞人說宋定伯賣鬼得錢事[1]，大喜曰：「吾今乃知鬼可縛！如每夜縛一鬼唾使變羊，曉而牽賣於屠市，足供一日酒肉資矣！」於是，夜夜荷梃[2]執繩，潛行墟墓間，如獵者之伺狐兔，竟不能遇。即素稱有鬼之處，佯醉寢以誘致之，亦寂然無睹。一夕，隔林見數磷火，踴躍奔赴，未至間，已星散去[3]。懊恨而返。如是月餘，無所得，乃止。蓋鬼之侮人，恆乘人之畏。三莽確信鬼可縛，意中已視鬼蔑如[4]矣，其氣餒足以懾鬼，故鬼反避之也。

紀昀《鬼避姜三莽》

### 【注釋】

- [1] 宋定伯賣鬼得錢事：是指少年宋定伯與鬼鬥智鬥勇的故事，宋定伯不但不怕鬼，而且朝鬼身上吐唾沫使之變成一隻羊，最後賣掉羊，得了錢。
- [2] 荷梃：梃，棍棒。扛着棍棒。
- [3] 星散去：像流星一般消失了。
- [4] 蔑如：輕視。

## 二、22-23 年度上學期測驗 中一級 卷一（閱讀能力）試題答題紙（文言文部分）

1. 試寫出以下句子中帶□的字的意思。（6分）【考核能力：解釋】

- (1) □聞人說宋定伯賣鬼得錢事。 聞： \_\_\_\_\_
- (2) □吾今乃知鬼可縛！ 吾： \_\_\_\_\_
- (3) □佯醉寢以誘致之。 佯： \_\_\_\_\_

2. 試根據文意把以下文句譯為白話文。（3分）【考核能力：解釋】

如是月餘，無所得，乃止。

3. 文中「佯醉寢以誘致之」和「故鬼反避之也」兩句中的「之」字的詞性和意義分別是？（2分）【考核能力：解釋】

- |                   |   |   |   |   |
|-------------------|---|---|---|---|
| A 代詞，姜三莽；代詞，鬼。    | A | B | C | D |
| B 代詞，鬼；代詞，姜三莽。    | ○ | ○ | ○ | ○ |
| C 助詞，「的」的意思；代詞，鬼。 |   |   |   |   |
| D 代詞，鬼；助詞，「的」的意思。 |   |   |   |   |



### 三、題目 1-2 考生答案示例

1. 試寫出以下句子中帶□的字的意思。(6分)【考核能力：解釋】

|     |              | 考生甲  | 考生乙  | 考生丙  |
|-----|--------------|------|------|------|
| (1) | 聞人說宋定伯賣鬼得錢事。 | 聞：聽聞 | 聞：聽說 | 聞：新聞 |
| (2) | 吾今乃知鬼可縛。     | 吾：我  | 吾：我  | 吾：不是 |
| (3) | 佯醉寢以誘致之。     | 佯：佯裝 | 佯：假裝 | 佯：吉佯 |

#### 題 1 評改原則：

- 答案分為三類：正確答案、不準確答案和錯誤答案。
- 正確答案給 2 分、不準確答案給 1 分、錯誤答案給 0 分。
- 判斷答案正確與否時，除了考慮詞義外，亦須判斷詞類（例：名詞、動詞、形容詞……）是否正確。

#### 你認為哪位考生的表現最佳？考生有何普遍問題？

2. 試根據文意把以下文句譯為白話文。(3分)【考核能力：解釋】

如是月餘，無所得，乃止。

考生甲：只剩下一個月，沒有得到什麼，所以停止。

考生乙：像一個月，沒有得到東西，於是停止。

考生丙：如果過了一個月，沒有得到什麼，才停止。

#### 題 2 評改原則：

- 句譯無誤，給 3 分；關鍵字詞錯 / 漏譯，每個扣 1 分；
- 文句不通，扣 1 分；最多只扣 1 分；
- 本題關鍵字詞：如、月餘、乃。



按照上述評分準則，你認為每位考生各能得多少分？



# 中一級 文言文閱理

上學期測驗試題分析



# 考生整體表現

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合格率： 88.37%

平均分： 61.42/100

最高分數： 80



# 上學期測驗卷：設題方向

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- 文言文閱讀理解佔全卷25%
  - 題12、13、14 文言語譯題（11分）
  - 題15、16 內容分析選項題（6分）
  - 題17 內容理解（4分）
  - 題18 人物形象分析（4分）
- 
- 整體設題較直白，語譯對表現高低起決定性影響



# 學生整體表現

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- 整體表現較遜色
- 平均得分約為10分（滿分為25分）
- 一般同學尚能掌握內容重點，惟對文言詞性、語法掌握一般
- 未能依據上文下理推敲故事內容
- 沒有足夠詞彙應付形象、性格分析題



## 文言字詞解釋

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試寫出以下粗體字的意思。（6分）

(1) 聞人說宋定伯賣鬼得錢事。

聞：\_\_\_\_\_

(2) 吾今乃知鬼可縛！

吾：\_\_\_\_\_

(3) 佯醉寢以誘致之。

佯：\_\_\_\_\_



## 考生示例

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|     |              | 考生甲   | 考生乙   | 考生丙   |
|-----|--------------|-------|-------|-------|
| (1) | 聞人說宋定伯賣鬼得錢事。 | 聞：聽聞✓ | 聞：聽說✓ | 聞：新聞✗ |
| (2) | 吾今乃知鬼可縛。     | 吾：我✓  | 吾：我✓  | 吾：不是✗ |
| (3) | 佯醉寢以誘致之。     | 佯：佯裝✓ | 佯：假裝✓ | 佯：吉佯✗ |



## 考生示例

1. 他溫習到十一時，**才**上床睡覺。
2. 他溫習到十一時，**所以上**床睡覺。

---

語譯「如是月餘，無所得，乃止。」一句：（3分）

「所以 / 於是」與「才」的意思不同。

考生甲：只剩下一個月，沒有得到什麼，**所以停止**。 0

雖然正確譯出「像」，但文句不通扣1分。

考生乙：**像一個月**，沒有得到東西，**於是停止**。 0

考生丙：如果過了一個多月，沒有得到什麼，才停止。 1

正確答案：像這樣過了一個多月，他沒有得到甚麼，才停了下來。



## 常見問題一：未能熟記基礎文言字詞

- 未能掌握文言虛詞。
- 未能熟記「余」、「吾」、「汝」、「之」、「其」  
**人稱及指示代詞**的意思，甚至誤將「吾」理解成粵語  
句子語法，誤解作「不是」。
- 句譯中，許多同學沒有譯「如是月餘」中「是」字的意思（這）。
- 應熟記文言代詞、虛詞的意思；亦可聯繫日常生活常見用語。

### 條款及細則:

1. **參加是次活動前**，所有參加者必須細閱及遵守以下條款及細則。閣下的參與將代表閣下已閱讀及同意各項條款及細則。





## 常見問題二：未能積累所學

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- 測驗中「佯」字，在課文《楊修之死》中也有出現：
- 「半晌而起，**佯**驚問」此處的佯同樣解作「假裝」。
- 測驗反映同學**未能遷移所學**，對課文的溫習流於表面。



## 常見問題三：語文基礎不足

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- 學生將「佯」字誤認成「吉祥」的「祥」，反映學生**錯別字問題嚴重**，甚而沒有能力依據上文下理填寫合理答案。
- **望文生義的情況也相當嚴重**，看見「聞」字立即聯想「新聞」，「餘」字就只理解為「餘下」，與上下文毫無關係或矛盾。



# 閱讀推廣



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RC BookTuber 3:35
- 7 高主教書院 | 4C 梁碧希 | 人生就是要精彩!  
RC BookTuber 4:02
- 8 423 世界閱讀日宣傳短片  
RC BookTuber 4:33
- 9 高主教書院 | 4A 余沛欣 | 藝邊有個小賣部  
RC BookTuber 3:33
- 10 高主教書院 | 3D 張姿菁 | 穿梭古今認識中國人物2  
RC BookTuber 3:16
- 11 高主教書院 | 1E 謝兆豐 | 細路都識法  
RC BookTuber 2:22
- ▶ 高主教書院 | 1D 梁家晞 | 愛的教育  
RC BookTuber 4:15
- 13 高主教書院 | 1E 關柏謙 | 成功的原則  
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### Sample 1

Dear Auntie Rebecca,

Great to hear from you again. I am fine. Sorry for missing Janet's wedding in September. Please send my best wishes to her.

I like my new school life so much! As I am in Secondary One this year, everything change from the primary such as, more subjects, quiz and the school rules. Nevertheless, because of the covid-19, we are having class online and I am disappointed about it because we can't go to school and make any new friends. I wish the covid-19 will go away from us in the future. The teachers are nice, patient and kind-hearted. When I ask them any question, they always answer me patiently. Although there is a lot of schoolwork, I still enjoy learning in my secondary school and I have already been in the team of school badminton, this is one of my favourite sports.

Our school organized an English bridging course for us. During this course, our school teaches help us to use English to talk with others. At first, I was shy because I was afraid that I would be laughed at by others but now, I am confident myself and I use English to talk with others more confidently. I am more interested in English as learning English is as fun as playing games.

Christmas is coming soon! If you want to give me a present, I would like to have a book shelf as I need a book shelf to put my books inside. This can make my room more tidy and I can decorate my own room. I would come to Canada this Christmas and go skiing together.

Keep your smile always! Send my warmest regards to your mom and dad.

Bye for now. Hope we can meet in Canada soon!

Yours,  
Chris

(P. S. Please give me the book shelf as soon as possible! I have lots of things to put in!)



## Sample 2

Dear Auntie Rebecca,

It's indeed a pretty long time since we both wrote letters to each other. I miss you so much! I've been doing quite well at the moment, how about you? I really want to come and join Janet's wedding, but I'm quite busy, sorry! Did you take photos of them? I would be pleased if I could see them! It's starting to get cold here in Hong Kong, I could always feel cozy breezes pushing my back and a picture of Janet's wedding is already appearing in my head, I think she looks majestic! Can you please tell them that I wish their love lasts forever? Thanks!

Talking about my school life, it's actually indescribable. I'm in secondary school now and I need a bit time to adapt to the new environment, I think I'm very lucky because all the teachers are very lenient, my classmates are very friendly, it's like a big family! Although I felt stressed out because of the amount of assignments and the quizzes are hard, I think my school life is fabulous! We start having face-to-face lessons this year as the number of covid-19 case has reduced. I'm very glad, but in the last two years it was extremely chaotic. I prefer having face-to-face classes because interaction is increased vastly. I think that in online lessons, we don't understand what the teacher is saying! By the way, it's Uniform Test next week and I have to study very hard! I still haven't join any extra-curricular activities yet, but I am looking forward to them. Yes, you're right, my school organized an orientation day in summer. We got to know more about the school. In my opinion, I think my school was huge and I once got lost! Overall, my school is very magnificent and I like my school very much.

For Christmastime, you don't really have to give a present to me! For me, good health is already the best present that I could think of for Christmas. I also want the pandemic to be over so we could get back to our normal life. Moreover, I'm also looking forward to going to Canada during the holidays. Again, I miss you and uncle very, very much!

Lastly, how have you and Uncle been? I would be glad to hear from you! Tell Uncle Peter to take good care of himself! Goodbye for now. I'm looking forward to seeing you and Uncle soon. I will write to you again if I have free time.

Yours,  
Chris

(P. S. Thanks for looking at my whatsapp profile picture. It's a picture of my family. XD)



Raimondi College

2022-2023

PTA Exam Skills Workshop

S1 Mathematics

Question:

3. Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$  (3 marks)



Answer

3. Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$

$$2(3 - 20 + 4y) = -9y \quad 1M$$

$$2(-17 + 4y) = -9y$$

$$-34 + 8y = -9y \quad 1M$$

$$17y = 34$$

$$y = 2 \quad 1A$$

|                                                                                                                                                                                                  |                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Student A</p> <p>Solve the following equations</p> <p>(a) <math>2[3 - 4(5 - y)] = -9y</math></p> $2(3 - 20 + 4y) = -9y$ $6 - 20 + 8y = -9y$ $-14 + 8y = -9y$ $-14 = -17y$ $y = \frac{14}{17}$ | <p>Student B</p> <p>Solve the following equations</p> <p>(a) <math>2[3 - 4(5 - y)] = -9y</math></p> $2(3 - 20 - 4y) = -9y$ $6 - 40 - 8y = -9y$ $-34 - 8y = -9y$ $-34 = -y$ $y = 34$ |
| <p>Student C</p> <p>Solve the following equations</p> <p>(a) <math>2[3 - 4(5 - y)] = -9y</math></p>                                                                                              |                                                                                                                                                                                     |





# Raimondi College

Examination Skills

Mathematics





# Analysis of S1 First Term Test Results

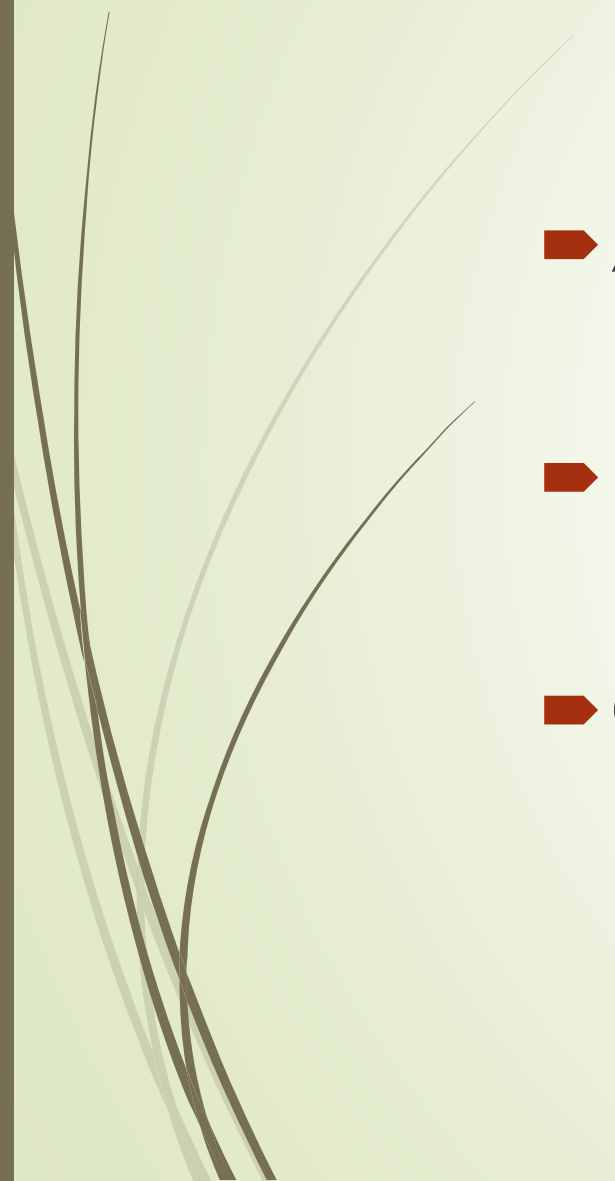
- ▶ Average score of mathematics :
  - ▶ 81.6 / 100

**Any Skills to improve?**





# Examination Skills

- At the beginning .....
  - During the examination .....
  - Complete .....
- 



# At the beginning

First Term Test  
S1  
MATHEMATICS

**RAIMONDI COLLEGE**  
**FIRST TERM TEST**  
**2022-2023**  
**S1 MATHEMATICS**  
**Question-Answer Paper**

Class: S1ABCDE

Date: 26 October 2022

Time: 8:10a.m. – 9:10a.m. ( 1 hour )

Total Marks: 60

**INSTRUCTIONS**

- There are two sections (A and B) in this paper.
- Answer ALL questions in Section A. Write your answers in the spaces provided in this Question-Answer Paper. You should write only ONE answer for each question. If you write more than one answer, you will receive NO MARKS for that question.
- Answer ALL questions in Section B. Write your answers in the spaces provided in this Question-Answer Paper.

|       |     |
|-------|-----|
| Name  |     |
| Class | ( ) |

|               | Marker's Use Only |
|---------------|-------------------|
| MC (20 marks) |                   |
| Question No.  | Marks             |
| 1 (3 marks)   |                   |
| 2 (5 marks)   |                   |
| 3 (3 marks)   |                   |
| 4 (3 marks)   |                   |
| 5 (4 marks)   |                   |
| 6 (2 marks)   |                   |
| 7 (3 marks)   |                   |
| 8 (2 marks)   |                   |
| 9 (2 marks)   |                   |
| 10 (2 marks)  |                   |
| 11 (3 marks)  |                   |
| 12 (3 marks)  |                   |

**Section A : Multiple Choice Questions (20 marks)**

1. Which of the following is correct?

- A.  $3^3 = 3 + 3 + 3$   
 B.  $4^5 = 4 \times 5$   
 C.  $5^4 = 5 \times 5 \times 5 \times 5$   
 D.  $6^3 = 3 \times 3 \times 3 \times 3 \times 3 \times 3$

**Solution**

**C**

$$3^3 = 3 \times 3 \times 3 \neq 3 + 3 + 3$$

$$4^5 = 4 \times 4 \times 4 \times 4 \times 4 \neq 4 \times 5$$

$$5^4 = 5 \times 5 \times 5 \times 5$$

$$6^3 = 6 \times 6 \times 6 \neq 3 \times 3 \times 3 \times 3 \times 3$$

∴ The answer is C.

**Section B Short Questions (40 marks)**

1. Find the sum of 2<sup>nd</sup>, 3<sup>rd</sup> and 7<sup>th</sup> multiples of 15. (3 marks)

$$30 + 45 + 105 = 180$$

(1A) (1M) (1M)

2. Find the result of each of the following.

(a) Divide 117 by 3 and then add 25 to the quotient.

(b) Subtract 20 from 16 and then multiple the difference by the square of 2 (5 marks)

(a)  $117 \div 3 + 25 = 64$  (1M) (1M) (1M)

(b)  $(16 - 20) \times 2^2 = -4 \times 4 = -16$  (1M) (1M) (1M) (1M) (1M)



# Our students.....

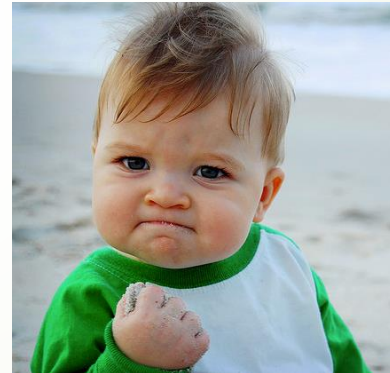
- Follow the page number
- Page 1 -> Page 2 -> Page 3 .....
- Question 1 -> Question 2 -> Question 3 ->  
.....





# What should you do ?

- Spend 1 minute to read all the questions
- Choose the questions







During the exam....



# Presentation and Marking

3. Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$  (3 marks)



## During the exam....

Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$

$$\begin{aligned} 2(3 - 20 + 4y) &= -9y \\ 6 - 20 + 8y &= \\ -y &= 14 \\ y &= -14 \end{aligned}$$

**Student A**

Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$

$$\begin{aligned} 2(3 - 20 - 4y) &= -9y \\ 6 - 40 - 8y &= -9y \\ 6 - 40 &= -9y + 8y \\ -34 &= -y \\ y &= 34 \end{aligned}$$

**Student B**

Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$

**Student C**



# Answer key

3. Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$

(3 marks)

$$2(3 - 20 + 4y) = -9y \quad 1M$$

$$2(-17 + 4y) = -9y$$

$$-34 + 8y = -9y \quad 1M$$

$$17y = 34$$

$$y = 2 \quad 1A$$

1M - method mark

1A - answer mark



# During the exam....

## Student A

Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$

$$\begin{aligned} 2(3 - 20 + 4y) &= -9y \\ 6 - 20 + 8y &= \\ -y &= 14 \\ y &= -14 \end{aligned}$$

## Answer key

3. Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$

$$2(3 - 20 + 4y) = -9y \quad 1M$$

$$2(-17 + 4y) = -9y$$

$$-34 + 8y = -9y \quad 1M$$

$$17y = 34$$

$$y = 2 \quad 1A$$





# Student A

Gets 1 mark



# During the exam....

## Student B

Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$

$$2(3 - 20 - 4y) = -9y$$

$$6 - 40 - 8y = -9y$$

$$6 - 40 = -9y + 8y$$

$$-34 = -y$$

$$y = 34$$

## Answer key

3. Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$

$$2(3 - 20 + 4y) = -9y \quad 1M$$

$$2(-17 + 4y) = -9y$$

$$-34 + 8y = -9y \quad 1M$$

$$17y = 34$$

$$y = 2 \quad 1A$$





# Student B

Gets 1 mark



# During the exam.....

## Student C

Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$

## Answer key

3. Solve the following equations

(a)  $2[3 - 4(5 - y)] = -9y$

$2(3 - 20 + 4y) = -9y$  1M

$2(-17 + 4y) = -9y$

$-34 + 8y = -9y$  1M

$17y = 34$

$y = 2$  1A





# Student C

Gets 0 mark



# Presentation of work

➤ Answer



➤ Steps





## During the exam....

2. Consider the formula  $d = -\frac{6c}{5}$ . If  $d = -24$ , find  $c$ .

(2 marks)

$$\begin{aligned}d &= -\frac{6c}{5} \\-24 &= -\frac{6c}{5} \\-120 &= 6c \\c &= -20\end{aligned}$$



During the exam....

2. Consider the formula  $d = -\frac{6c}{5}$ . If  $d = -24$ , find  $c$ .

(2 marks)

$$\begin{aligned}d &= -\frac{6c}{5} \\-24 &= \frac{6c}{5} \\-120 &= 6c \\c &= -20\end{aligned}$$



Read the question carefully



# Complete .....

➤ Check the answer.....

➤ Double check....

➤ Triple check....

.....

.....

...





# Conclusion

- Spend 1 min to read all the questions
- Try and attempt all the questions
- Presentation of work
- Check the paper finally





**Subject - Life and Society**Types of Questions in Tests and Exams

|           |                                                                             |
|-----------|-----------------------------------------------------------------------------|
| Section A | Multiple Choice Questions                                                   |
| Section B | Fill in the Blanks                                                          |
| Section C | Word Corrections                                                            |
| Section D | Short Questions                                                             |
| Section E | Data based Questions (Statistics descriptions, data analysis and arguments) |

Activity - Question Analysis      Module 10      Managing Finance – Banking Services**Section D      Short Questions**

e.g. What are the main types of deposit services provided by banks?

List **TWO** and briefly explain.

(4 marks)

| Topic            | Explanation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Deposit services | <p>The <b>THREE</b> main types of deposit services provided by banks include:</p> <ul style="list-style-type: none"> <li>• Current deposit: Depositors can use cheques for daily transactions but cannot receive any interest.</li> <li>• Savings deposit: Depositors can withdraw deposits any time but only enjoy a lower interest rate.</li> <li>• Time deposit: Although depositors can enjoy a higher interest rate, they can withdraw their deposits only after a specific time period. Otherwise, they will lose all the interest.</li> </ul> |

**Section E      Data based Questions**

e.g. ‘Depositors of current deposits cannot receive any interest. Therefore, savings deposits are better than current deposits.’ Do you agree with this opinion? Explain briefly. (4 marks)

| Criteria                                                                                                                                                                                                                                       | Marks |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| <ul style="list-style-type: none"> <li>➤ Stance clearly stated with strong arguments</li> <li>➤ Comparison between <b>TWO</b> deposits clearly indicated</li> <li>➤ Explanation with clear perspectives and comprehensive reasoning</li> </ul> | 3-4   |
| <ul style="list-style-type: none"> <li>➤ Stance stated with less clear arguments/arguments not complete</li> <li>➤ Referred to <b>ONE</b> deposit only</li> <li>➤ Illustrated with inadequate reasoning</li> </ul>                             | 1-2   |
| <ul style="list-style-type: none"> <li>➤ Stance stated with <b>NO</b> argument</li> <li>➤ Did not attempt answering</li> <li>➤ Irrelevant answers</li> </ul>                                                                                   | 0     |



| Samples                                                                                                                                                                                                                                                                                                                                                                                         | Marks<br>(0-4) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <p><u>Student A</u></p> <p><i>Disagree.</i></p> <p><i>It is because many of the people nowadays needs to have daily transaction at any time. If not, they will have to bring along a large amount of money in the saving deposits. So, current deposits <u>is</u>* more flexible and convenient than saving deposits.</i></p> <p><u>is</u>* appears as a grammatical mistake in the answer.</p> |                |
| <p><u>Student B</u></p> <p><i>No, because although you can't get any interest from current deposit, you will have a <u>chaque</u>* book and you can draw a <u>chaque</u>* to others to give money to them but don't need to take any money from the bank. It is more convenient.</i></p> <p><u>Chaque</u>* appears as a spelling mistake in the answer.</p>                                     |                |
| <p><u>Student C</u></p> <p><i>Yes, I agree with this opinion.</i></p> <p><i>It is because this deposits offer no interest to depositors.</i></p>                                                                                                                                                                                                                                                |                |
| <p><u>Student D</u></p> <p><i>No, I totally disagree.</i></p>                                                                                                                                                                                                                                                                                                                                   |                |
| <p><u>Student E</u></p> <p><i>Disagree. People can use cheques to do daily transaction with current deposit. Therefore, people do not need to bring along a large amount of cash and can do a large amount of cash transaction. Saving deposits do not allow you to write a cheque. Therefore, a current deposit is more useful.</i></p>                                                        |                |
| <p><u>Student F</u></p> <p><i>No, I don't agree with it. Although current deposit cannot any interest, it can be very useful in a wide range of situations. Recently, saving deposits receive extremely low interest. Therefore, it makes almost no difference to save money in current deposit than saving deposit. Current deposit is convenient.</i></p>                                     |                |



**Subject - Life and Society**Types of Questions in Tests and Exams

|           |                                                                             |
|-----------|-----------------------------------------------------------------------------|
| Section A | Multiple Choice Questions                                                   |
| Section B | Fill in the Blanks                                                          |
| Section C | Word Corrections                                                            |
| Section D | Short Questions                                                             |
| Section E | Data based Questions (Statistics descriptions, data analysis and arguments) |

Activity - Question Analysis      Module 10      Managing Finance – Banking Services**Section D      Short Questions**

e.g. What are the main types of deposit services provided by banks?

List **TWO** and briefly explain. (4 marks)

| Topic            | Explanation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Deposit services | <p>The <b>THREE</b> main types of deposit services provided by banks include:</p> <ul style="list-style-type: none"> <li>• Current deposit: Depositors can use cheques for daily transactions but cannot receive any interest.</li> <li>• Savings deposit: Depositors can withdraw deposits any time but only enjoy a lower interest rate.</li> <li>• Time deposit: Although depositors can enjoy a higher interest rate, they can withdraw their deposits only after a specific time period. Otherwise, they will lose all the interest.</li> </ul> |

**Section E      Data based Questions**

e.g. ‘Depositors of current deposits cannot receive any interest. Therefore, savings deposits are better than current deposits.’ Do you agree with this opinion? Explain briefly. (4 marks)

| Criteria                                                                                                                                                                                                                                       | Marks |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| <ul style="list-style-type: none"> <li>➤ Stance clearly stated with strong arguments</li> <li>➤ Comparison between <b>TWO</b> deposits clearly indicated</li> <li>➤ Explanation with clear perspectives and comprehensive reasoning</li> </ul> | 3-4   |
| <ul style="list-style-type: none"> <li>➤ Stance stated with less clear arguments/arguments not complete</li> <li>➤ Referred to <b>ONE</b> deposit only</li> <li>➤ Illustrated with inadequate reasoning</li> </ul>                             | 1-2   |
| <ul style="list-style-type: none"> <li>➤ Stance stated with <b>NO</b> argument</li> <li>➤ Did not attempt answering</li> <li>➤ Irrelevant answers</li> </ul>                                                                                   | 0     |



| Samples                                                                                                                                                                                                                                                                                                                                                                                         | Marks<br>(0-4) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <p><u>Student A</u></p> <p><i>Disagree.</i></p> <p><i>It is because many of the people nowadays needs to have daily transaction at any time. If not, they will have to bring along a large amount of money in the saving deposits. So, current deposits <b>is*</b> more flexible and convenient than saving deposits.</i></p> <p><b>is*</b> appears as a grammatical mistake in the answer.</p> | 4              |
| <p><u>Student B</u></p> <p><i>No, because although you can't get any interest from current deposit, you will have a <b>chaque*</b> book and you can draw a <b>chaque*</b> to others to give money to them but don't need to take any money from the bank. It is more convenient.</i></p> <p><b>Chaque*</b> appears as a spelling mistake in the answer.</p>                                     | 2              |
| <p><u>Student C</u></p> <p><i>Yes, I agree with this opinion.</i></p> <p><i>It is because this deposits offer no interest to depositors.</i></p>                                                                                                                                                                                                                                                | 1              |
| <p><u>Student D</u></p> <p><i>No, I totally disagree.</i></p>                                                                                                                                                                                                                                                                                                                                   | 0              |
| <p><u>Student E</u></p> <p><i>Disagree. People can use cheques to do daily transaction with current deposit. Therefore, people do not need to bring along a large amount of cash and can do a large amount of cash transaction. Saving deposits do not allow you to write a cheque. Therefore, a current deposit is more useful.</i></p>                                                        | 4              |
| <p><u>Student F</u></p> <p><i>No, I don't agree with it. Although current deposit cannot any interest, it can be very useful in a wide range of situations. Recently, saving deposits receive extremely low interest. Therefore, it makes almost no difference to save money in current deposit than saving deposit. Current deposit is convenient.</i></p>                                     | 2              |



# Integrated Science





## Integrated Science

Four students are investigating different materials used to make bags. They have different ideas for scientific investigation.



Peter

How strong is each material?



May

Which material is the best for making bags?



Sally

Which material is the most resistant to wear?



Ben

How heavy is each material?

- (a) (i) Whose idea is not a suitable idea for scientific investigation?

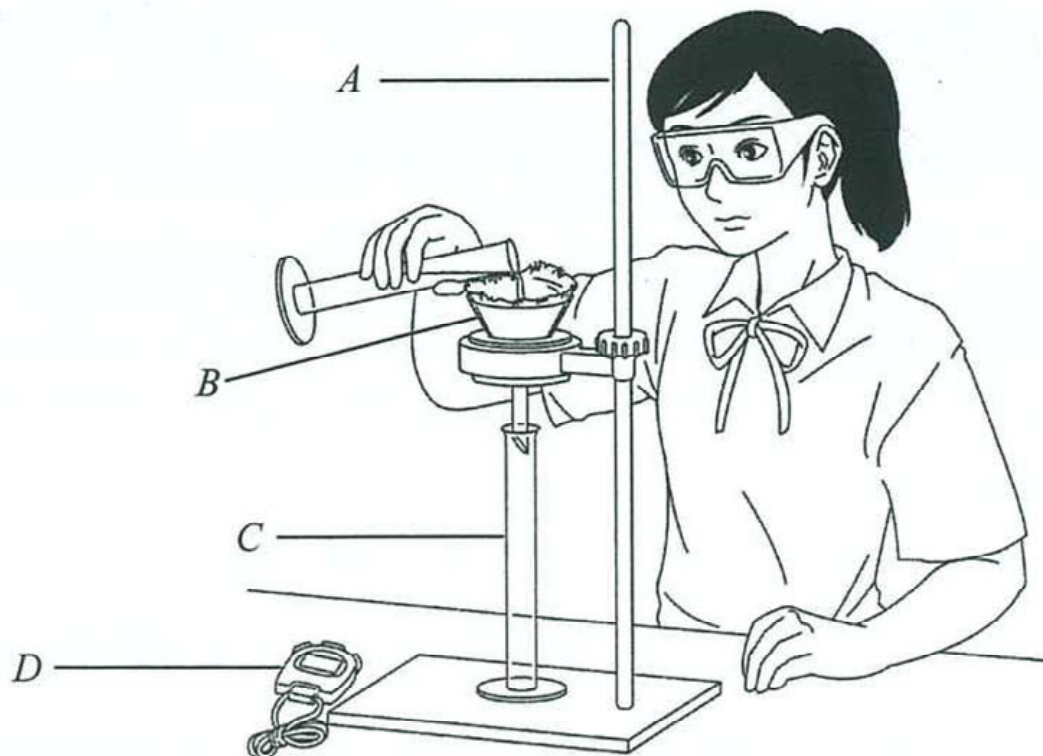
(1 mark)

- (ii) Explain why the question cannot be investigated.

(1 mark)



- (b) Another student, Joey, is investigating the waterproof abilities of four different materials for making bags. As shown in the diagram below, she pours  $50 \text{ cm}^3$  of water through each material. She then measures the volume of water passing through each material in 30 minutes.



Write down the names of the apparatus or instrument labelled *A*, *B*, *C* and *D* in the above diagram.

(4 marks)

*A*: \_\_\_\_\_

*B*: \_\_\_\_\_

*C*: \_\_\_\_\_

*D*: \_\_\_\_\_



(c) In order to make it a fair test, Joey tries to classify her experiment into different variables.

(i) What is the independent variable that Joey should change in her experiment? (1 mark)

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(ii) State *TWO* controlled variables that Joey should keep the same in her experiment. (2 marks)

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(d) The table below shows the results of Joey's experiment.

| Material | Volume of water passing through the material (cm <sup>3</sup> ) |
|----------|-----------------------------------------------------------------|
| I        | 5                                                               |
| II       | 3                                                               |
| III      | 10                                                              |
| IV       | 7                                                               |

What conclusion can you draw according to the above results? Briefly explain your answer. (2 marks)

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### (a) Emphasize on Application

- Theme – Scientific Investigation (fair test)
- Scenario – Materials to make bags

| Dependent Variables<br>(What to be measured?) | Independent Variables<br>(What to be changed?) | Controlled Variables (What<br>to be kept constant?) |
|-----------------------------------------------|------------------------------------------------|-----------------------------------------------------|
| Strength, Weight,<br>Resistance to Wearing    | Types of materials                             | Size, Thickness                                     |

- Exam skill: Transfer of knowledge to an appropriate scenario (e.g. materials for making planes)



**(b)** Use of Science Language and Jargon, i.e. speak/write like a scientist

- Precision: e.g. made dirty → contaminated by stain/acid/etc
- Technical terms/keywords
  - **Apparatus** (e.g. Bunsen burner, filter funnel, stopwatch)
  - **Concepts** (independent variable, dependent variable, controlled variables)

**(d)**

- Drawing conclusions: should involve interpretation rather than quoting the numbers from the table