

# **RAIMONDI COLLEGE SECONDARY SECTION**



## **SCHOOL DEVELOPMENT PLAN 2018 – 2021**

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## **I. School Mission Statement**

Our College shares the universal mission of Catholic Schools in the education of the whole person.

Consistent with the school motto, "*In Constantia Fortitudo*", we shall guide our students to persevere in their quest for knowledge and help students build their character, develop their potential and their sense of commitment towards the community at large.

It is the school's hope that all students and members of staff experience the spirit of love and the teachings of the Gospel both through the curriculum and school life.

## **II. Major Concerns for 2018-2021**

1. To transform our students into inquisitive and language competent learners who collaborate in forming effective learning communities
  - 1.1 Engaging students in inquiry-based, interactive and information technology supported learning both inside and beyond classroom
  - 1.2 Advancing students' language skills for applications in diversified authentic contexts
  - 1.3 Optimizing conditions for students to integrate and apply STEM-related knowledge and skills in solving problems
2. To cultivate students' positive values and deepen their understanding of the Chinese culture and history for whole-person development and lifelong learning
  - 2.1 Building the character of Raimondians through enrichment of invaluable essence of Chinese culture in cultivating students with the five basic virtues 五常: Kindness, Justice, Good Manner, Wisdom and Honesty ( 仁、義、禮、智、信 ), grounded on the Catholic core values laid
  - 2.2 Enhancing students' spiritual and physical health through life planning education and other learning experiences
  - 2.3 Nurturing students to explore their career aspirations and develop entrepreneurial spirit through job shadowing and mentorship programmes

### **III. Effectiveness of the Previous School Development Plan**

<b>Major Concerns</b>	<b>Extent of targets achieved</b>	<b>Remark and follow-up action</b>
1. To nurture a student-centred and language-rich learning environment conducive to effective learning and teaching	Mostly achieved	<ul style="list-style-type: none"> <li>• Our learning and teaching effectiveness was enhanced by our interactive classroom created. The favourable conditions conducive to interactive learning include “small class teaching scheme”, “Knowledge-Building” pedagogy, e-learning and flipped classroom repertoire as well as professional development of our teachers. We will further develop our students’ generic skills in an integrative and inquisitive manner by forming effective learning communities both inside and beyond classroom.</li> <li>• The language-across-the-curriculum (LAC) programme, adoption of DEAR (Drop Everything And Read) programme, as well as implementation of reading programmes and writing activities infusing the curriculum were central to helping students master the literacy skills. The School will enhance the reading and writing skills in students by providing diversified meaningful authentic contexts for them to apply the skills in a progressive manner.</li> <li>• The recent development of STEM education at school was hasty. To stretch the potential of our talented students in this area, we will extend their learning scope outside school into local, national and international realm.</li> </ul>
1. To cultivate in students the five core values of Catholic Education of their life planning	Mostly achieved	<ul style="list-style-type: none"> <li>• With the concerted efforts made by various committees, teams and stakeholders, the five core values of Catholic Education, namely Truth, Justice, Love, Life and Family, have been integrated into the school’s formal and informal curriculum in a stepwise manner.</li> <li>• With regard to the formal curriculum, our Life Planning Education was tailored to nurture the core values in students by purposely infusing into targeted subjects in addition to the life planning lessons and hall assembly.</li> <li>• Towards the “My Dream, My Faith” goal of our informal curriculum, the iDream programme, mentorship scheme and re-establishment of House System were in place to empower our students to develop understanding of themselves in the context of whole-person development, to make informed and responsible choices for their paths, as well as to acquire different life skills for life-long learning.</li> <li>• Building on the favourable foundation laid, we will move forward to strive for inclusion of the essence of Chinese virtues to form the characters of our Raimondians with a proper guidance.</li> </ul>

## **IV. SWOT Analysis**

### **1. Strengths**

- Students are capable of learning and are well engaged in classroom learning. Most of our students are good at English and have good communication skills.
- Students learn from different aspects of school life beyond the classroom. They take substantial and active part in extra-curricular and co-curricular activities.
- Teachers are experienced and enthusiastic. They are open-minded and ready to adopt new teaching ideas and instructional technologies.
- The school supports and provides adequate infrastructure for developing small class teaching and mobile learning. Inquiries and student interactions are enhanced.
- Teachers work harmoniously with the Parent-Teacher Association and the Alumni Association. All stakeholders are highly collaborative to work for the well-being of the students.

### **2. Weaknesses**

- Students' initiative and self-directedness in learning have room to be strengthened.
- Students show interest in reading. Their reading skills and habit can be developed further.
- Students' learning diversity may be a challenge in some subjects, especially when the teaching schedule is tight.

### **3. Opportunities**

- The reduction in class size, in particular the adoption of split-classes, enable teachers to provide ample individual guidance in classroom. Teachers have more room to cater for learning diversities.
- The implementation of STEM can develop students' generic skills and provide opportunities for cross-curricular collaboration.
- The introduction of Drop Everything And Read (DEAR) reading programme and the promotion of the School Library as a learning centre can help inculcate in students a desirable reading habit.
- The five core values of Catholic education (truth, justice, love, life and family) provide a solid framework for cultivating our students' characters, moral and spiritual growth. Building on it, we may incorporate some Chinese cultural elements into our value education curriculum.

### **4. Threats**

- Increase of learning diversity may be a challenge in some subjects.
- Tight teaching schedule may be a limiting factor.
- The decline in population size of the S1 cohort in these few years and offensive recruitment of our Primary School students by Direct Subsidy Scheme schools could increase diversity in our student intake.

## VI. School Development Plan (2018-2021)

Major Concerns (Learning & Teaching)	Targets	Time Scale			Strategies
		18/19	19/20	20/21	
1. To transform our students into inquisitive and language competent learners who collaborate in forming effective learning communities	i. Engaging students in inquiry-based, interactive and information technology supported learning both inside and beyond classroom	✓	✓	✓	Optimize an environment conducive to interactive and information supported learning
			✓	✓	Improve the pedagogy used in classroom to engage students in inquiry-based learning
		✓	✓	✓	Enrich students' learning experience beyond classroom to local, national and international levels
		✓	✓	✓	Facilitate professional development of teachers through staff development programmes and exchanges with other schools
	ii. Advancing students' language skills for applications in diversified authentic contexts	✓	✓	✓	Enhance language-across-the-curriculum (LAC) initiatives to help S1-2 students tackle subjects in English more effectively
		✓	✓	✓	Cultivate reading habit in students in a cross-curricular approach
		✓	✓	✓	Design writing activities across the curriculum
		✓	✓	✓	Stretch the language abilities of talented students by providing sufficient opportunities for them to participate in educational programmes and competitions
	iii. Optimizing conditions for students to integrate and apply STEM-related knowledge and skills in solving problems	✓	✓	✓	Improve the school facilities favourable for STEM education in a progressive manner
		✓	✓	✓	Improve the STEM education in the present curriculum for students to solve authentic problems by applying the necessary knowledge and skills
		✓	✓	✓	Immerse and extend STEM learning in students into wider scope of co-curricular realm

Major Concerns (Student Support)	Targets	Time Scale			Strategies
		18/19	19/20	20/21	
2. To cultivate students' positive values and deepen their understanding of the Chinese culture and history for whole person development and lifelong learning	i. Building the character traits of Raimondians through enrichment of invaluable essence of Chinese culture in cultivating students with the five basic virtues 五常: Benevolence, Justice, Courtesy, Wisdom and Integrity ( 仁、義、禮、智、信 ), grounded on the Catholic core values laid	✓			To foster the character building of Raimondians via cultivating two of the five Chinese virtues, namely benevolence ( 仁 ) and courtesy ( 禮 )
			✓		To foster the character building of Raimondians via cultivating two of the five Chinese virtues, namely wisdom ( 智 ) and integrity ( 信 )
				✓	To foster the character building of Raimondians via cultivating one of the five Chinese virtues, namely Justice ( 義 )
		✓	✓	✓	To give guidance and support to new teaching staff through implementing the teacher mentorship scheme and cultivating them with the five virtues grounded on the Catholic core values laid
		✓	✓	✓	To develop students' good character traits via cross curricular programmes and activities at hall assembly and life planning lessons
	ii. Enhancing students' spiritual and physical health through life planning education and other learning experiences	✓	✓	✓	To develop students' positive attitude towards life by refining and implementing the life planning education curriculum
		✓	✓	✓	To strengthen and monitor the enrolment of club and extra-curricular activities to balance students' whole-person development
		✓	✓		To organize more frequent uniform inspection to enhance students' positive self-image
		✓	✓	✓	To implement class-based activities during lunch hours or after school to develop brotherhood and sisterhood relationship among students
		✓	✓	✓	To encourage more students, teachers and parents to attend the catechumen class or mass
	iii. Nurturing students to explore their career aspirations and develop entrepreneurial spirit through job shadowing and mentorship programmes	✓	✓	✓	To facilitate students' understanding of their own career aspirations through mentorship programmes and internships in various corporations
		✓	✓	✓	To deepen the cooperation between alumni and parents in helping students to explore their academic and career aspirations
		✓	✓	✓	To explore more partnership opportunities with business enterprises and NGOs to provide more internship opportunities for students
		✓	✓	✓	To encourage students to explore more working and learning opportunities with overseas corporations through the support of alumni and the EDB
		✓	✓	✓	To conduct talks by different professionals to help students explore their academic and career aspirations