

School Development Plan (2024/2025 - 2026/2027)

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies	Seven Learning Goals* (Related Learning Goals of Secondary Education)						
		24/25	25/26	26/27		NGI	BK	LP	GS	IL	LP	HL
1. To provide an interactive learning environment where AI-assisted learning empowers students to enhance learning effectiveness while fostering language proficiency, collaboration and creativity	1.1 Incorporating the use of AI strategically into teaching and learning and raising students' ethical awareness to become responsible tech-savvy citizens	✓	✓	✓	Providing staff training for teaching the potential use of AI in learning and teaching							
		✓	✓	✓	Introducing AI technology in classroom activities and post-lesson learning tasks	✓	✓	✓	✓	✓	✓	✓
			✓	✓	Enhancing the effectiveness of using AI in teaching by sharing good practices via lesson observations/open classrooms among teachers							
	1.2 Enriching classroom interaction by strengthening pedagogical emphasis	✓	✓	✓	Providing staff training focusing on selected pedagogies							
		✓	✓	✓	Fostering teachers' awareness by sharing good practices via lesson observations/open classrooms among teachers	✓	✓	✓	✓	✓	✓	✓
			✓	✓	Establishing Professional Learning Communities where teachers across different panels can meet regularly to discuss instructional strategies, share resources, and reflect on their practice.							
	1.3 Promoting a pleasurable reading habit in students and enhancing reading comprehension and	✓	✓	✓	Arousing students' interest in reading by providing a diverse range of reading materials across the curriculum.	✓	✓	✓	✓	✓	✓	✓

	2.3 To develop students' leadership and holistic character through spiritual growth.	✓	✓	✓	Encourage students to participate in service-learning projects to foster empathy, compassion, and a sense of responsibility towards others and the world.											
		✓	✓	✓	Strengthening and empowering the role of the student leaders through leadership training programmes and services in school and community	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	Developing students with a holistic character through diverse leadership training and uniformed group training programs											

*NGI – National & Global Identity; K – Breath of Knowledge; L – Language Proficiency; GS: Generic Skills; IL – Information Literacy; LP – Life Planning; HS – Healthy Lifestyle.