

**RAIMONDI COLLEGE**  
**SYLLABUS OF FIRST TERM EXAMINATION (2020 – 2021)**  
**SECONDARY 2**

Updated on  
8 February 2021

Subject	Scope / Topic																											
<b>English Language</b>	<b>Paper I: General English</b>	<b>1. Comprehension</b> <ul style="list-style-type: none"> <li>• Comprehension passage and questions</li> </ul>																										
		<b>2. Vocabulary</b> <ul style="list-style-type: none"> <li>• <i>Longman EDGE JS2A</i>: Unit 1, 2 &amp; 3</li> <li>• Supplementary Notes on Vocabulary</li> </ul>																										
		<b>3. Grammar</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Items</th> <th style="text-align: center;">English Grammar in Use</th> </tr> </thead> <tbody> <tr> <td>• All Tenses (Including the Future)</td> <td style="text-align: center;">Units 1-6, 19-23</td> </tr> <tr> <td>• Talking about the Future: will, (be) going to, Present Simple, Present Continuous</td> <td style="text-align: center;">Units 19-23</td> </tr> <tr> <td>• Tenses (Including <b><i>Past Simple vs Past Continuous, Past Simple vs Present Perfect, Past Simple vs Past Perfect and Present Perfect Continuous</i></b>)</td> <td style="text-align: center;">Units 7-15</td> </tr> <tr> <td>• Reported Speech: Statement</td> <td style="text-align: center;">Units 47-48</td> </tr> <tr> <td>• Conditionals Type 0, 1, 2</td> <td style="text-align: center;">Units 38-39</td> </tr> <tr> <td>• Adjectives: Comparative, Superlative &amp; Ungradable</td> <td style="text-align: center;">Units 105-108</td> </tr> <tr> <td>• Adverbs: Comparative &amp; Superlative</td> <td style="text-align: center;"><i>Longman EDGE</i> Unit 2</td> </tr> <tr> <td>• Prepositions of Place and Movement</td> <td style="text-align: center;">Supplementary Notes</td> </tr> <tr> <td>• Connectives of time, reason &amp; purpose</td> <td style="text-align: center;">/</td> </tr> <tr> <td>• Articles: Definite, Indefinite &amp; Zero</td> <td style="text-align: center;">Units 72-78</td> </tr> <tr> <td>• Talking about amount + Quantifiers</td> <td style="text-align: center;">/</td> </tr> <tr> <td>• Miscellaneous</td> <td style="text-align: center;">/</td> </tr> </tbody> </table>	Items	English Grammar in Use	• All Tenses (Including the Future)	Units 1-6, 19-23	• Talking about the Future: will, (be) going to, Present Simple, Present Continuous	Units 19-23	• Tenses (Including <b><i>Past Simple vs Past Continuous, Past Simple vs Present Perfect, Past Simple vs Past Perfect and Present Perfect Continuous</i></b> )	Units 7-15	• Reported Speech: Statement	Units 47-48	• Conditionals Type 0, 1, 2	Units 38-39	• Adjectives: Comparative, Superlative & Ungradable	Units 105-108	• Adverbs: Comparative & Superlative	<i>Longman EDGE</i> Unit 2	• Prepositions of Place and Movement	Supplementary Notes	• Connectives of time, reason & purpose	/	• Articles: Definite, Indefinite & Zero	Units 72-78	• Talking about amount + Quantifiers	/	• Miscellaneous	/
		Items	English Grammar in Use																									
		• All Tenses (Including the Future)	Units 1-6, 19-23																									
		• Talking about the Future: will, (be) going to, Present Simple, Present Continuous	Units 19-23																									
		• Tenses (Including <b><i>Past Simple vs Past Continuous, Past Simple vs Present Perfect, Past Simple vs Past Perfect and Present Perfect Continuous</i></b> )	Units 7-15																									
		• Reported Speech: Statement	Units 47-48																									
		• Conditionals Type 0, 1, 2	Units 38-39																									
		• Adjectives: Comparative, Superlative & Ungradable	Units 105-108																									
		• Adverbs: Comparative & Superlative	<i>Longman EDGE</i> Unit 2																									
		• Prepositions of Place and Movement	Supplementary Notes																									
		• Connectives of time, reason & purpose	/																									
		• Articles: Definite, Indefinite & Zero	Units 72-78																									
	• Talking about amount + Quantifiers	/																										
• Miscellaneous	/																											
<b>Paper II: Composition</b>	A 220-word composition on <b>ONE</b> topic out of a choice of three. <ul style="list-style-type: none"> <li>• Feature Article</li> <li>• Short Story</li> <li>• Reply Letter</li> </ul>																											
<b>中國語文</b>	卷一： 閱讀能力	啟思 <ul style="list-style-type: none"> <li>• 單元一至四及六學習重點</li> <li>• 《在風中》課文及工作紙</li> <li>• 《釣勝於魚》課文及工作紙</li> <li>• 《愛蓮說》課文、全課語譯、注釋及工作紙</li> </ul> 語文基礎知識 <ul style="list-style-type: none"> <li>• 初中中文分類練習頁 131 – 138</li> </ul> 文言知識 <ul style="list-style-type: none"> <li>• 初中中文分類練習頁 57 – 59, 65 – 66</li> </ul> 詳見溫習指引																										
	卷二： 寫作能力	體裁：記敘文、描寫文。 形式：長文（二選一），字數 500 字或以上。																										

Subject	Scope / Topic
<b>Mathematics</b>	Chapter 1: Approximation and Errors Chapter 2: Manipulations and Factorization of Polynomials Chapter 3: Identities Chapter 4: Formulae Chapter 5: Linear Equations in Two Unknowns Chapter 6: More about Data Handling
<b>Geography</b>	<b>Book 4: The Trouble with water</b> <ul style="list-style-type: none"> <li>● Unit 4.1: What is the major threat to water resources?</li> <li>● Unit 4.2: Where does water come from?</li> <li>● Unit 4.3: What and where are China's water resources?</li> <li>● Unit 4.4: What problems does flooding bring to China?</li> <li>● Unit 4.5: What problems does drought bring to China?</li> <li>● Unit 4.6: What problems does water pollution bring to China?</li> </ul> **All supplementary notes, hand-outs and worksheets
<b>History</b>	<ol style="list-style-type: none"> <li>1. The Renaissance (Part II) <ul style="list-style-type: none"> <li>● Textbook, pp. 27 – 39</li> <li>● Revision Exercises and Revision Notes (Part II)</li> <li>● Supplementary Notes ('The Reformation')</li> </ul> </li> <li>2. Absolutism and Enlightenment <ul style="list-style-type: none"> <li>● Textbook, pp. 46 – 54</li> <li>● Revision Exercises and Revision Notes</li> <li>● Supplementary Notes ('Absolutism')</li> </ul> </li> <li>3. The French Revolution <ul style="list-style-type: none"> <li>● Textbook, pp. 73 – 84</li> <li>● Revision Exercises and Revision Notes (partial)</li> </ul> </li> </ol>
<b>Integrated Science</b>	Chapter 8 (pp. 75 – 141) and Chapter 11 (pp. 143 – 199) Including chapter worksheets, chapter revision exercises and goformative exercises.
<b>Life &amp; Society</b>	<b>Module 2: Enhancement of Resilience</b> <ol style="list-style-type: none"> <li>1. Stress and anxiety faced by adolescents</li> <li>2. Enhancing resilience</li> </ol> <b>Module 21: Rights and Responsibilities of Citizens</b> <ol style="list-style-type: none"> <li>1.1 Different categories of Hong Kong residents</li> <li>1.2 Rights and duties of Hong Kong residents</li> <li>1.3 Rule of law and the protection of rights</li> </ol> <b>Module 12: Public Finance</b> <ol style="list-style-type: none"> <li>1.1 Major items of the government's revenue and expenditure</li> <li>1.2 Factors affecting government expenditure</li> </ol>
<b>中國歷史</b>	第二章第三節唐的衰亡 至 第五章第一節宋室的南渡與偏安 (課本頁 42 – 55, 頁 74 – 116; 作業頁 17 – 20, 頁 28 – 41) ***免考：五代十國